



ESL 200/400
High Beginning English as a Second Language
Fall 2024

Instructor: Daniel Chia-I Tung
Time: M/Tu/W/Th 10:00am – 12:15pm
Classroom: L62

Email: tungdaniel@fhda.edu
Office Hours: Mondays (Zoom) 3:30pm – 6:00pm
Zoom: <https://fhda-edu.zoom.us/my/tungdaniel>

Canvas is the best way to contact me. If you email, please include your name and class.

Prerequisites

Qualifying score on the English as a Second Language Placement Test.

Course Description

Development of English listening, speaking, reading and writing skills at the high-beginning level with an emphasis on explicit, direct grammar instruction. Practice in listening to basic forms of conversational English and speaking with comprehensible pronunciation. Development of basic reading comprehension and vocabulary. Practice in writing simple and basic compound sentences, short narratives, explanations, and descriptions.

Student Learning Outcomes

- Comprehend and respond to high-beginning reading and listening materials.
- Write a group of topic-related sentences using high-beginning grammar and vocabulary.
- Demonstrate understanding and usage of high-beginning grammar and vocabulary in reading, writing, listening and speaking.

Course Objectives

- Listen to and comprehend selected high-beginning listening passages such as simple dialogues, conversations, and narratives.
- Speak high-beginning American English in given situations.
- Read and comprehend high-beginning level reading passages.
- Write a group of topic-related sentences using high-beginning grammar, vocabulary, spelling, and mechanics.
- Demonstrate high-beginning sentence structure and grammar.
- Develop vocabulary with emphasis on high-frequency words.
- Develop cultural competency by analyzing cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

Required Texts and Materials

Title: **Focus on Grammar 1 Workbook**

Author(s): Schoenberg

Publisher: Pearson

ISBN-13: 9780134579375

ISBN-10: 0134579372

Title: **Reading for Today 1: Themes**

Author(s): Smith

Publisher: Cengage Learning

ISBN-13: 9781305579958

ISBN-10: 130557995X

Attendance

Attend every class and arrive a few minutes before class begins. If you are going to be absent during the first 2 weeks of the quarter, you **MUST** notify me. If not, I will assume that you are not interested in the class anymore and drop you. **You may be dropped from the course if you miss class.** Attendance is directly related to your success. If you are absent or late, please contact a classmate or check Canvas to find out what you missed. If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

Course Assignments

- One (1) **Midterm** exam with grammar, listening, speaking, reading, vocabulary, and writing.
- One (1) **Final** exam with grammar, listening, speaking, reading, vocabulary, and writing.
- Two (2) **Quizzes** with grammar, listening, speaking, reading, vocabulary, and writing.
- Nine (9) **vocabulary lists**
- Nine (9) **writing** assignments (50-75 words)
- Two (2) **presentations**
- Three (3) **interviews**
- Five (5) **LSC reports**

Grading Categories

Homework and Participation	20%
Interviews	10%
Presentations	10%
Quizzes	20%
Midterm	20%
Final	20%

Grading Scale

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 70-76=C, **69-0=NO PASS**

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

Non-Credit ESL Policy Statement

All requirements and policies for noncredit classes are exactly the same as credit classes - including course content, assignments, grading, and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students. Non-Credit Certificates are available: <https://www.deanza.edu/esl/noncredit>

Academic Honesty

All assignments must be done BY YOURSELF. Any form of cheating will NOT be tolerated in any case, and it will lead to an automatic F for that assignment and possibly even for the course. Cheating includes, but is not limited to:

- Copying from another student's homework, or any other material (including online materials).
- Having someone else do your assignment and submitting it as your own.
- Copying ANYTHING from the Internet

Electronic Devices

You will be required to refrain from using electronics in a distracting and/or disruptive manner during class time.

Classroom Behavior

Please listen respectfully to others in class. Sometimes we may disagree with each other, but it is important to do so in a respectful way. Also, unless it's an emergency, please remain in our class until it is over. Anyone showing disrespectful or disruptive behavior may be asked to leave the class.

Disability

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. Please contact the Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

Important Dates

September 23	Fall classes begin
October 6	Last day to add 12-week classes
October 6	Last day to drop classes without a W
November 11	Veterans Day holiday – no classes; offices closed
November 15	Last day to drop classes with a W
Nov 28-Dec 1	Thanksgiving holiday – no classes; offices closed
December 9-13	Final exams

Community Resources

At De Anza, you can find academic and social support through your [Guided Pathways Village](#). Each [Village Space](#) is a place on campus where you'll **find a community** of students, faculty and staff members who share your interests, along with events, **services, and resources** that are relevant to **your major**. The Villages are a [great starting point](#) for the whole college experience:

- Each Village offers events and fun activities keyed to your major and related subjects.
- Each Village has space for you to study alone or in groups.
- Each Village has charging stations, books, and games
- Each Village has student ambassadors, instructional faculty, and counselors available to help you.
- Each Village has Support Service professionals and information to help you find the support you need.
- Each Village can be reserved for club, group, or class use, so if you belong to a group looking for a great space to have meetings, ask us how to reserve your space and time!
- Villages are generally open from 10am to 3pm, Monday through Thursday, but there are also special event hours, so check with your Village!

Cross Cultural Partners (CCP) seeks to promote cross cultural friendships and improve English language communication between De Anza College students from English as a Second Language (ESL) and non-ESL classes, thus enhancing understanding and appreciation for cultural diversity in an informal and relaxed atmosphere. If you want to **make friends with different cultural backgrounds**, CCP is the place! <https://www.deanza.edu/ccpartners/>

Free online tutoring available to all De Anza students! Just login to MyPortal, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <http://deanza.edu/studentssuccess/onlinetutoring/>

Student Success Center: <https://www.deanza.edu/studentssuccess/>

Listening and Speaking Center (LSC) <https://www.deanza.edu/studentssuccess/lsc/>

Writing and Reading Center (WRC): <https://www.deanza.edu/studentssuccess/wrc/>

ESL 200/400 Tentative Schedule

FOG: Focus on Grammar 1

RFT: Reading for Today

	Monday Speaking/Listening	Tuesday Grammar	Wednesday Practice	Thursday Reading/Writing	Homework (Due Monday)
Week 1 9/23-9/26	Review Syllabus Introductions Speaking: Pronunciation of vowels and consonants	Grammar: Parts of Speech Sentence Roles Types of Sentences Punctuation	Introduce Presentations, LSC Reports, Interviews Practice	Reading Strategies Academic Writing Weekly Review	
Week 2 9/30-10/3	Speaking: Describing objects, people, customs, and events Listening Activity	FOG PART 1: This is / These are Subject Pronouns Singular/Plural Proper Nouns A/An	Practice	RFT 1 Vocabulary List 1 Writing 1 Weekly Review	Vocabulary List 1 Writing 1
Week 3 10/7-10/10	Review RFT 1 Speaking: Giving and asking for directions Listening Activity	FOG PART 2: BE Present Statements That is / Those are Possessive Adjectives Yes/No BE Questions Who/What BE Questions Where BE Questions Prepositions of Place	Practice	RFT 2 Vocabulary List 2 Writing 2 Weekly Review Review for Quiz 1	Vocabulary List 2 Writing 2 Interview 1
Week 4 10/14-10/17	Review RFT 2 Speaking: Pronunciation of endings QUIZ 1	FOG PART 3: BE Past Statements BE Past Yes/No Questions BE Past Wh- Questions	Review Quiz 1 Practice	RFT 3 Vocabulary List 3 Writing 3 Weekly Review	Vocabulary List 3 Writing 3 LSC Report 1
Week 5 10/21-10/24	Review RFT 3 Speaking: Word and sentence stress Speaking: Intonation for sentences and questions Listening Activity	FOG PART 4: Imperatives Simple Present Statements Simple Present Yes/No Questions Simple Present Wh- Questions Simple Present with Frequency Adverbs	Practice	RFT 4 Vocabulary List 4 Writing 4 Review for Midterm Exam	Vocabulary List 4 Writing 4 Interview 2
Week 6 10/28-10/31	MIDTERM EXAM	Review RFT 4 FOG PART 5: Adjectives Comparative Adjectives	Review Midterm Exam Presentations 1	RFT 5 Vocabulary List 5 Writing 5 Weekly Review	Vocabulary List 5 Writing 5 LSC Report 2
Week 7 11/4-11/7	Review RFT 5 Speaking: Sentence rhythm and linking Listening Activity	FOG PART 6: Present Progressive Statements Present Progressive Yes/No Questions Present Progressive Wh- Questions Can and Can't	Practice	RFT 6 Vocabulary List 6 Writing 6 Weekly Review	Vocabulary List 6 Writing 6 Interview 3

<p>Week 8 11/11-11/14</p>	<p><i>NO CLASS</i></p>	<p>Review RFT 6</p> <p>FOG PART 7: Possessive Nouns This/That/These/Those Count and Non-Count Nouns Some and Any A/An/The One and Ones Subject and Object Pronouns</p>	<p>Practice</p>	<p>RFT 7 Vocabulary List 7 Writing 7 Weekly Review Review for Quiz 2</p>	<p>Vocabulary List 7 Writing 7 LSC Report 3</p>
<p>Week 9 11/18-11/21</p>	<p>Review RFT 7</p> <p>Speaking: Explaining personal information, opinions, and preferences</p> <p>QUIZ 2</p>	<p>FOG PART 8: Simple Past Statements Simple Past Regular/Irregular Verbs Simple Past Yes/No Questions Simple Past Wh- Questions</p>	<p>Review Quiz 2</p> <p>Practice</p>	<p>RFT 8 Vocabulary List 8 Writing 8 Weekly Review</p>	<p>Vocabulary List 8 Writing 8 LSC Report 4</p>
<p>Week 10 11/25-11/28</p>	<p>Review RFT 8</p> <p>Speaking: Expressing and checking understanding</p> <p>Listening Activity</p>	<p>FOG PART 9: How many / How much Quantity Expressions There is / There are There was / There were</p>	<p>RFT 9 Vocabulary List 9 Writing 9 Weekly Review</p>	<p><i>NO CLASS</i></p>	<p>Vocabulary List 9 Writing 9 LSC Report 5</p>
<p>Week 11 12/2-12/5</p>	<p>Review RFT 9</p> <p>Speaking: Formal vs. Informal Speech</p> <p>Listening Activity</p>	<p>FOG PART 10: Future (be going to) Statements and Questions (Simple Future)</p>	<p>Presentations 2 Review for Final Exam</p>	<p>Party! ;)</p>	
<p>Week 12 12/12</p>				<p>FINAL EXAM (9:15am-11:15am)</p>	