Phys 4B DE ANZA COLLEGE – PHYSICS 4B – WINTER 2025

Instructor: **Dr. Ramin Alizadeh**

Email: **alizadehramin@fhda.edu**

Lecture Hours: **Mondays and Wednesdays (5:30-7:45pm)**

Classroom: **ADM 102**

Textbook: **Physics for Scientists and Engineers, 10th Edition, Serway/Jewett**

Office Hours: **Mondays 4:30- 5:20pm (ADM 102)**

OBJECTIVE

This is a calculus-based course in Classical Electromagnetism. The main objective of the course is for the student to understand the laws/theories and principles of Classical Electromagnetism in order to be able to understand and describe the electromagnetic interactions for different systems. The foundation laws of Classical Electromagnetism are Maxwell's Equations. Thus, we can equivalently state that the main objective is for the student to learn and understand Maxwell's Equations from a conceptual and practical viewpoint.

STUDENT LEARNING OUTCOMES

Critically examine new, previously un-encountered problems, analyzing and evaluating their constituent parts, to construct and explain a logical solution utilizing, and based upon, the fundamental laws of electromagnetism.

REQUIRED TEXTS / READINGS Textbook

Title: Physics for Scientists and Engineers, 10th Edition
Authors: Serway /Jewett
Publisher: Cengage Learning

WEBASSIGN + eBook: Physics for Scientists and Engineers, 10th Edition

Cengage has experts available to help walk you through the complete registration of your eBook. Feel free to join any day to ask your questions or learn more about these course materials.	
Cengage support options:	**Textbook Zoom Office Hours for Students**:

Tel:1-800-354-9706 Chat Support and Online Self-Help Support Services to Create a Case	Date M-W-F	Time	Link
		12pm-2pm	https://www.cengage.com/coursepages/Office_Hours_Qtr_F23

ATTENDANCE

You are expected to be in class at the beginning of each class for the rest of the quarter. If you stop attending the class it is your responsibility to ensure being dropped or withdrawn from the course in order to avoid receiving an "F" in the course.

HOMEWORK

Homework will be assigned on a regular basis. It is essential to your success in this course that you put a solid effort into the homework. The assignments will be accessed through **Cengage** Learning's **WebAssign** learning system. Access to **WebAssign** will require an access code to be purchased. Homework assignments are worth **15%** of the final grade.

EXAMS

There will be two **Mid-terms** in-class exams (1.5 hours in duration for each) and a comprehensive **Finals** exam (2 hours in duration). Mid-terms are worth **20%** each and the finals is worth **30%** of the total grade. Exact dates for exams will be given at least four days prior to each exam. The exam format may be work-out problems, multiple-choice, conceptual, or a combination of the three. The key to the success on the exams is preparation; **DO THE HOMEWORK,** attend the lectures, read the textbook and make sure you understand it, and ask questions if you don't understand. **There are no make-up exams**. If you miss an exam you will get a **ZERO** for that exam.

DISRUPTIVE BEHAVIOR POLICY

Any disruptive behavior during class will NOT be tolerated. If a student is in any way disruptive during the class, the student will be given a warning. If the problem continues, the student will be asked to leave the class and a formal disciplinary report will be filed with the college disciplinary officer. The incident will be recorded in your college record and will be sent with your transcripts to any university/college requesting student records.

ELECTRONIC DEVICE POLICY

Phones need to be set on 'silent' mode to avoid disturbing other students in the class. Phones or any other electronic device cannot be used to take video of any lecture material during class. Note-taking electronic devices are permitted with instructor's prior permission.

DE ANZA COLLEGE ACADEMIC INTEGRITY

"The following types of misconduct for which students are subject to disciplinary sanctions apply at all times on campus as well as to any-off campus functions sponsored or supervised by the college: cheating, plagiarism or knowingly furnishing false information in the classroom or to a college officer"

Violating the Academic Integrity Policy will result in a grade of "F" in the class and the incident will be reported to the college disciplinary office.

DISABILITY SUPPORT PROGRAMS AND SERVICES

Students who have been found to be eligible for accommodations by Disability Support Services (DSS), please follow up to ensure that your accommodations have been authorized for the current quarter. If you are not registered with DSS and need accommodations, please go to the DSS office in the Registration & Student Services Building (RSS) – Room 141 for information on eligibility and how to receive support services. You can also go online to
https://www.deanza.edu/dsps/
Links to an external site. for additional information.

GRADING

Grades will be based on the following components with the weights shown:
Assignments: 15%

Exam 1:   20%

Exam 2:   20%

Lab: 15%

Final Exam: 30%

Grades will be determined as follows:

87% ---> 90% = A-   91% --->100% = A

75% ---> 79% = B-   80% ---> 86% = B

65% ---> 69% = C-   70% ---> 74% = C

                           60% ---> 64% = D

51% ---> 59% = D-

0 ---> 50% = F

Here are some tips to succeed in the class:

1. Attend the classes
2. Take good notes
3. Do the homework and read the textbook assigned sections
4. Ask if you don't understand a concept and attend office hours

PHYS 4B SCHEDULE

This is a preliminary schedule. It will be changed during the semester based on class progress.
Any changes to the schedule will be announced during class or through canvas.

Week	Date	Topics, Readings, Assignments, Deadlines
1	January 6	Syllabus Chapter 22: Electric Fields
1	January 8	Chapter 22: Electric Fields Chapter 23: Continuous Charge and Gauss's Law
2	January 13	Chapter 23: Continuous Charge and Gauss's Law
2	January 15	Chapter 24: Electric Potential

3	January 20	MLK Holiday
3	January 22	Chapter 24: Electric Potential
4	January 27	Chapter 25: Capacitance and Dielectrics
4	January 29	Chapter 25: Capacitance and Dielectrics **& Review**
5	**February 3**	**Exam 1 (Ch 22,23,24,25)**
5	February 5	Chapter 26: Current and Resistance
6	February 10	Chapter 27: Direct Current Circuits
6	February 12	Chapter 28: Magnetic Fields
7	February 17	President's Day Holiday
7	February 19	Chapter 28: Magnetic Fields Chapter 29: Sources of Magnetic Fields
8	February 24	Chapter 29: Sources of Magnetic Fields **& Review**
8	February **26**	**Exam 2 (Ch 26,27,28,29)**
9	March 3	Chapter 30: Faraday's Law
9	March 5	Chapter 31: Inductance
10	March 10	Chapter 32: Alternating Current Circuits
10	March 12	Chapter 33: Electromagnetic Waves
11	March 17	Chapter 33: Electromagnetic Waves
11	March 19	*Review – Final Exam*
Final Exam	**Monday, March 24**	**6:15 pm to 8:15 pm (Cumulative)**

Student Learning Outcome(s):

• Critically examine new, previously un-encountered problems, analyzing and evaluating their constituent parts, to construct and explain a logical solution utilizing, and based upon, the fundamental laws of electricity and magnetism.

• Gain confidence in taking precise and accurate scientific measurements, with their uncertainties, and then with calculations from them, analyze their meaning as relative, in an experimental context, to the verification and support of physics theories.

Office Hours:

In-Person   ADM102   M   4:30 PM   5:20 PM

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Office Hours:

M   04:30 PM   05:20 PM   In-Person   ADM102