

DeAnza College



Course Schedule Preference Student Survey, Fall 2025 & Winter 2026

Context:

- De Anza is exploring time-blocked scheduling
- Student input is being solicited fall, winter and spring of 2025-26
- The following slides are results for the Fall 2025 and Winter 2026 surveys, including analysis of open-ended responses

- Online surveys; administered over ~7 weeks (per term)
 - Nov 24, 2025–Jan 11, 2026 and Jan 21, 2026–Mar 2, 2026
- Survey populations: 16,674 (Fall 25), 14,846 (Winter 26)
 - 19,994 (total unduplicated HC)
 - Students enrolled after census
 - Omitted students without email or under 18 years old (as of survey start date)
- Total Survey Respondents = 792 (Fall 25), 588 (Winter 26)
 - Response Rate: ~5% (Fall 25), ~4% (Winter 26)

Ethnicity: Survey Population vs. Respondent

- Latinx respondent underrepresented; White & Asian respondent overrepresented

	Population
Asian	38%
Black	4%
Filipinx	6%
Latinx	27%
Native American	0.3%
Pacific Islander	1%
White	18%
Decline to state	6%
Total	100%

	Respondent
Asian	43%
Black, African or African American	3%
Middle Eastern or North African	2%
Latina/o/e/x	20%
American Indian, Alaska Native or Indigenous	2%
Native Hawaiian or Other Pacific Islander	1%
White	25%
Prefer to self-describe	3%
Total	100%

Gender: Survey Population vs. Respondent

	Population
Female	48%
Male	49%
Decline to state	3%
Total	100%

	Respondent
Agender	5%
Cisgender Female	47%
Cisgender Male	26%
Nonbinary	4%
Genderqueer/Gender Non-conforming	2%
Transgender	1%
Transgender Female	1%
Transgender Male	2%
Another identity	11%
Total	100%

Age Group: Survey Population vs. Respondent

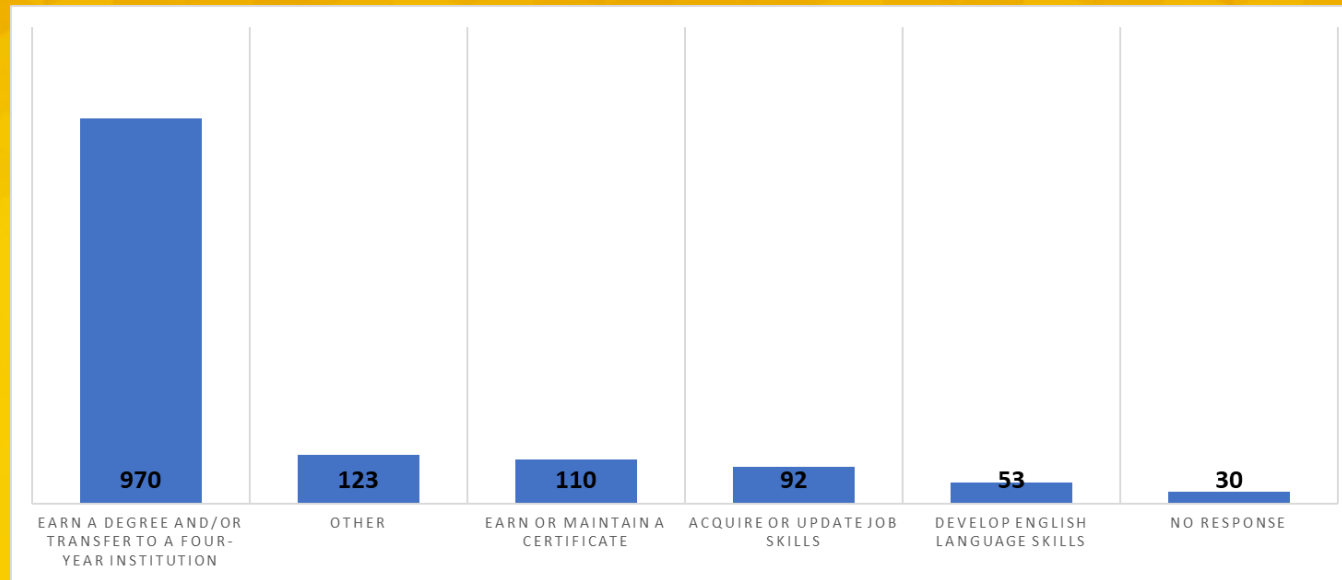
- 18-29 respondent underrepresented; 30+ respondent overrepresented

	Population
18-24	63%
25-29	12%
30-34	7%
35-39	5%
40-44	4%
45-49	3%
50-59	3%
60-69	1%
70+	1%
Total	100%

	Respondent
18-24	45%
25-29	10%
30-34	9%
35-39	7%
40-44	6%
45-49	6%
50-59	10%
60-69	5%
70+	3%
Total	100%

Educational Goal

- 70% (HC=970) of respondents' education goal is degree or transfer
- 8% (HC=110) want to earn or maintain a certificate
- 7% (HC=92) want to acquire or update job skills; another 9% (HC=123) have "other" goal



Degree or Transfer-Seeking Ed Goal

- 970 respondents with degree or transfer goal were asked about their major and associated Guided Pathways Village...
- 24% (HC=236) are from Physical Sciences & Technology
- 22% (HC=209) are from Health & Life Sciences
- 18% (HC=178) did not select a Village



Degree or Transfer-Seeking Ed Goal (cont.)

(Q): The top 10 most enrolled courses at De Anza College are listed below. How would you prefer to take these courses to complete the rest of your program requirements?

- Overall, online asynchronous was preferred
- In-person was also preferred for MATH 1A/1B, STAT 1000, and COMM 1000

	<u>COMM 1000</u>	<u>ECON 1</u>	<u>ECON 2</u>	<u>ENGL 1000</u>	<u>ENGL 1001</u>	<u>HUMI 1</u>	<u>MATH 1A</u>	<u>MATH 1B</u>	<u>PSYC 1000</u>	<u>STAT 1000</u>
F25 & W26	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC
In-Person	239	118	114	193	175	136	310	286	185	258
Hybrid	72	76	75	91	86	75	71	71	75	80
Online - Asynchronous	317	324	323	377	374	380	243	249	337	271
Online - Synchronous	92	60	60	78	76	81	86	86	74	89
Not Applicable	59	192	201	42	67	102	72	89	110	83
No response	191	200	197	189	192	196	188	189	189	189
Total	970	970	970	970	970	970	970	970	970	970

	%	%	%	%	%	%	%	%	%	%
In-Person	25%	12%	12%	20%	18%	14%	32%	29%	19%	27%
Hybrid	7%	8%	8%	9%	9%	8%	7%	7%	8%	8%
Online - Asynchronous	33%	33%	33%	39%	39%	39%	25%	26%	35%	28%
Online - Synchronous	9%	6%	6%	8%	8%	8%	9%	9%	8%	9%
Not Applicable	6%	20%	21%	4%	7%	11%	7%	9%	11%	9%
No response	20%	21%	20%	19%	20%	20%	19%	19%	19%	19%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Respondents were guided to select “not applicable” if a listed course was not needed to satisfy their GE requirements or they were unsure.

Survey denoted that COMM 1000 (formerly COMM 1), ENGL 1000 (ENGL 1A/EWRT 1A), ENGL 1001 (ENGL 2/EWRT 2), PSYC 1000 (PSYC 1) and STAT 1000 (MATH 10/STAT 10).

Preferred Course Modality

(Degree/Transfer Goal): How would you prefer to take the required core courses for your major?

(All Other Goals): How would you prefer to take the courses to meet your educational goal?

Degree/Transfer: in person, secondary preference for hybrid or online asynchronous

Certificate: online asynchronous

English Language Skills: in person or hybrid

Job Skills: online asynchronous or in person

Other Ed Goal: in person

F25 & W26	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
In person	265	27%	28	30%	20	18%	22	42%	47	38%
Hybrid	232	24%	15	16%	30	27%	20	38%	27	22%
Online Asynchronous	235	24%	30	33%	38	35%	1	2%	26	21%
Online Synchronous	62	6%	7	8%	19	17%	6	11%	13	11%
Not sure	-	-	1	1%	2	2%	0	0%	2	2%
No response	176	18%	11	12%	1	1%	4	8%	8	7%
Total	970	100%	92	100%	110	100%	53	100%	123	100%

Degree or transfer goal respondents did not have the answer choice “not sure” to select.

Reason Cannot Take Particular Modality

(Q): Are there reasons you cannot take a particular course modality? Select all that apply.

Degree/Transfer Goal

Preferred [in person](#) and indicated
no time for in person/hybrid due to work obligations

English Language Skills

Preferred [hybrid](#) or [in person](#) and indicated
no time for in person/hybrid due to work or caregiving obligations

Job Skills and Certificate Goals

Preferred [online asynchronous](#) and indicated
no time for in person/hybrid due to work obligations

Other Ed Goal

Preferred [in person](#) and indicated [Other reasons](#) for not taking a particular modality

F25 & W26	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Live too far away for in person/hybrid	219	22%	17	17%	30	23%	1	3%	13	13%
Cannot afford transportation to campus for in person/hybrid	125	13%	5	5%	7	5%	0	0%	1	1%
No time for in person/hybrid due to work responsibilities	361	37%	41	42%	55	42%	10	29%	25	26%
No time for in person/hybrid due to caregiving responsibilities	118	12%	13	13%	18	14%	17	49%	8	8%
Limited internet/technology for online/hybrid	21	2%	1	1%	0	0%	4	11%	5	5%
Other	141	14%	21	21%	20	15%	3	9%	46	47%
Total	985	100%	98	100%	130	100%	35	100%	98	100%

In-Person or Hybrid Classes

(Q): *If you had to take in-person or hybrid courses...* How many days of the week would you prefer to take in-person or hybrid courses? Rank your preference from most preferred to least preferred.

- Respondents preferred 2 days a week, followed by 1 day a week
- Respondents with a desire to develop their English Language Skills preferred 2 to 3 days a week

	Degree or Transfer	Acquire or Update Job Skills	Earn or Maintain Certificate	Develop English Language Skills	Other Educational Goal
1 day	3.70	4.05	3.97	3.11	3.71
2 days	4.06	4.32	4.22	3.79	4.03
3 days	3.45	3.32	3.25	3.77	3.38
4 days	2.53	2.17	2.30	2.81	2.46
5 days	1.25	1.15	1.26	1.53	1.41
HC	677	66	87	47	97

Weighted average of responses; most preferred choice is denoted with highest score (out of 5).

In-Person or Hybrid Classes (cont.)

(Q): *If you had to take in-person or hybrid courses...* Which days of the week would you prefer to take in-person or hybrid courses? Select all that apply.

- Overall, preference for M+W or T+TH
- Weekday combination was preferred, followed by one weekday per week
- Those with Job Skills or Certificate goals were more open to taking in-person or hybrid classes during the weekend

F25 & W26	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal		All Educational Goals	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Monday and Wednesday	431	22%	36	18%	32	16%	28	29%	53	21%	580	21%
Tuesday and Thursday	442	23%	32	16%	39	20%	26	27%	53	21%	592	22%
Monday, Wednesday and Friday	90	5%	11	5%	9	5%	11	11%	23	9%	144	5%
Monday, Tuesday, Wednesday, Thursday and Friday	82	4%	11	5%	10	5%	12	12%	22	9%	137	5%
Friday and Saturday	31	2%	11	5%	5	3%	1	1%	8	3%	56	2%
Saturday and Sunday	62	3%	23	11%	14	7%	2	2%	12	5%	113	4%
Monday only	150	8%	15	7%	15	8%	2	2%	15	6%	197	7%
Tuesday only	174	9%	12	6%	15	8%	5	5%	15	6%	221	8%
Wednesday only	180	9%	14	7%	17	9%	4	4%	17	7%	232	9%
Thursday only	162	8%	7	3%	8	4%	3	3%	12	5%	192	7%
Friday only	63	3%	9	4%	8	4%	2	2%	10	4%	92	3%
Saturday only	49	3%	11	5%	20	10%	1	1%	7	3%	88	3%
Sunday only	44	2%	9	4%	8	4%	0	0%	5	2%	66	2%
Total	1,960	100%	201	100%	200	100%	97	100%	252	100%	2,710	100%
M, T, W, TH, and/or F (weekday combinations)		53%		45%		45%		79%		60%		54%
F+Sa, Sa+Su, Sa, Su (contains weekend)		9%		27%		24%		4%		13%		12%
M, T, W, TH, or F (single weekday only)		37%		28%		32%		16%		27%		34%

In-Person or Hybrid Classes (cont.)

(Q): *If you had to take in-person or hybrid courses...* Your preferred days of the week to take in-person or hybrid courses are listed below. Rank your preference from most preferred to least preferred.

- When **probed to rank**, stronger preferences for...

Degree/Transfer: M+W, T+TH

Job Skills: M+W, T+TH, Sa+Su

Certificate: M+W, T+TH, Sa+Su

English Skills: Sa+Su, T+TH, M+W

Other Ed Goal: M, T, or T+TH

	Degree or Transfer	Acquire or Update Job Skills	Earn or Maintain Certificate	Develop English Language Skills	Other Educational Goal
Monday and Wednesday	11.93	12.33	12.00	12.35	11.59
Tuesday and Thursday	11.86	11.95	12.04	12.40	12.07
Monday, Wednesday and Friday	11.65	10.00	11.29	12.09	11.83
Monday, Tuesday, Wednesday, Thursday and Friday	11.60	11.50	11.83	11.50	11.90
Friday and Saturday	10.52	10.29	10.75	12.00	9.00
Saturday and Sunday	10.84	11.72	12.75	13.00	10.83
Monday only	11.17	10.82	10.25	10.50	12.36
Tuesday only	11.24	10.09	11.45	11.20	11.64
Wednesday only	10.79	9.33	11.27	10.50	10.33
Thursday only	9.85	8.83	10.60	9.00	9.25
Friday only	9.40	10.00	10.80	11.50	9.43
Saturday only	9.62	10.80	11.55	0.00	8.80
Sunday only	8.96	9.63	10.20	0.00	7.25

Weighted average of responses; most preferred choice is denoted with highest score (out of 13).

In-Person or Hybrid Classes (cont.)

(Q): *If you had to take in-person or hybrid...* What time of day would you prefer to take in-person or hybrid courses? Rank your preference from most preferred to least preferred.

- Respondents mostly preferred morning and afternoon
- Respondents with a desire to acquire or maintain Job Skills also preferred evening

	Degree or Transfer	Acquire or Update Job Skills	Earn or Maintain Certificate	Develop English Language Skills	Other Educational Goal
Morning (before 12 PM)	2.95	2.90	2.93	3.67	2.96
Afternoon (12 PM-4 PM)	3.04	2.72	2.89	2.61	2.81
Evening (4 PM-7 PM)	2.44	2.74	2.41	1.89	2.43
Late Evening (after 7 PM)	1.58	1.64	1.77	1.83	1.80
HC	524	58	71	36	75

Weighted average of responses; most preferred choice is denoted with highest score (out of 4).

In-Person or Hybrid Classes (cont.)

(Q): *If you had to take in-person or hybrid courses...* Hybrid courses are a mix of online and in-person class sessions. What would be your preference when it comes to hybrid courses?

- Degree/Transfer, Job Skills, or Certificate-seeking respondents wanted more online than in person
- Those with English Language Skills or Other Ed goals preferred more in person

F25 & W26	Degree or Transfer		Acquire or Update Job Skills		Earn or Maintain Certificate		Develop English Language Skills		Other Educational Goal		All Educational Goals	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Class meets more in person than online	285	29%	33	36%	29	26%	38	72%	58	47%	443	33%
Class meets more online than in person	421	43%	42	46%	67	61%	7	13%	41	33%	578	43%
No response	264	27%	17	18%	14	13%	8	15%	24	20%	327	24%
Total	970	100%	92	100%	110	100%	53	100%	123	100%	1348	100%

Short-Term Courses

(Q): De Anza courses typically span 12 weeks. If the college offered short-term courses that could be completed in 4 to 6 weeks would you be interested?

- 902 of 1,031 respondents (87%) answered “yes” or “maybe.” They were then asked when would they prefer to take short-term courses. Respondents could make more than one selection.
- **Degree/Transfer:** preferred M-TH morning, followed by M-TH afternoon
- **Job Skills:** preferred morning (especially Sa-M), weekday evening, and weekday late evening

	Degree or Transfer			
	Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday	312	267	197	127
Tuesday	324	275	193	132
Wednesday	323	281	201	137
Thursday	331	274	185	136
Friday	216	165	132	99
Saturday	181	131	92	72
Sunday	165	122	91	72

	Acquire or Update Job Skills			
	Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday	26	20	22	21
Tuesday	23	19	24	21
Wednesday	22	19	24	22
Thursday	22	18	23	21
Friday	22	16	20	20
Saturday	27	19	17	17
Sunday	24	19	17	17

Short-Term Courses (cont.)

- **Certificate:** preferred M-W or Sa morning, followed by M-TH evening

	Earn or Maintain Certificate			
	Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday	28	21	26	23
Tuesday	26	20	27	25
Wednesday	28	20	27	22
Thursday	23	18	27	23
Friday	21	17	24	19
Saturday	30	20	12	12
Sunday	23	20	12	13

- **English Language Skills:** preferred M-TH morning

	Develop English Language Skills			
	Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday	29	7	2	9
Tuesday	26	7	1	10
Wednesday	26	7	3	9
Thursday	26	7	1	9
Friday	17	5	2	6
Saturday	9	4	2	4
Sunday	7	3	3	5

- **Other Ed Goal:** preferred M-TH morning and afternoon

	Other Educational Goal			
	Morning (before 12 PM)	Afternoon (12 PM-4 PM)	Evening (4 PM-7 PM)	Late Evening (after 7 PM)
Monday	36	36	24	24
Tuesday	37	39	23	24
Wednesday	34	36	25	26
Thursday	40	36	22	24
Friday	26	18	17	17
Saturday	17	21	18	13
Sunday	16	21	18	13

Comments and Suggestions

Key Takeaways:

- **Online Asynchronous Demand:** Heavy demand for fully asynchronous courses to allow students to balance full-time work without on-campus requirements.
- **STEM Bottlenecks:** Shortages in science courses (Biology, Chemistry, Physics) are creating waitlist deadlocks and delaying graduation/transfer timelines.
- **Registration & Technical Friction:** Frustration with an unintuitive interface, system crashes, difficulty clearing prerequisites between campuses, and the registration timing hierarchy.
- **Scheduling Logistics & "Lab Gaps":** Complaints regarding inefficient 2–4 hour gaps between lectures and labs, and a lack of evening/weekend options for working adults.

"Asynchronous classes allow me to work full time and try to accomplish my personal goals...PLEASE keep asynchronous classes!!!"

"There need to be more STEM classes...limited spots [make] many students miss the opportunity to take their classes required to transfer on time."

"Fix registration so it doesn't crash."

"Many of the classes offered include a large gap between the lab and lecture which causes me to lose a full day for a single class."