

De Anza College

Program Review – Annual Update Form

1. Briefly describe how your area has used the feedback from the Comprehensive Program Review provided by RAPP members (if unsure, request the feedback form from your dean/manager).
 - a. Transfer goal (CEP program with SJSU)
 - b. Increase enrollment (NURS77) which helps students obtain financial aid
2. Describe any changes or updates that have occurred since you last submitted program review (comprehensive program review [submissions](#))
 - a. NCLEX pass rate 100% for last six months
 - b. Department enrollment up by 13%
 - c. The Nursing department received accreditation/approval by the State Board of Registered Nursing for 5 years
3. Provide a summary of the progress you have made on the goals identified in your last program review (as included in the comprehensive program review).
 - a. At this point the NCLEX pass rate is 100%. This is an improvement over the previous year.
4. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.
 - a. The goal remains the same
5. Describe the impact to date of previously requested resources (personnel and instructional equipment) including both requests that were approved and were not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been able to and unable to accomplish due to resource requests that were approved or not approved?
 - a. Outreach material funding has increased student interest in our program as evidenced by the increase in nursing program applicants
 - b. Students expressed satisfaction with the school covering exam and testing fees
6. How have these resources (or lack of resources) specifically affected disproportionately impacted students/clients?
 - a. Students from underrepresented groups or lower socioeconomic populations were able to achieve educational outcomes. These resources closed equity gaps as students with financial concerns were provided with educational resources such as educational technology. All students were able to achieve educational success when supported financially.
7. Refer back to your Comprehensive Program Review under the section titled Assessment Cycle as well as the SLO website (<https://www.deanza.edu/slo/>) for instructional programs. In the table below provide a brief summary of one learning outcome, the method of

assessment used to assess the outcome, a summary of the assessment results, a reflection on the assessment results, and strategies your area has or plans to implement to improve student success and equity. If your area has not undergone an assessment cycle, please do so before completing the table below.

Table 1. Reflection on Learning Outcomes (SLO, AUO, SSLO)

Learning Outcome (SLO, AUO, SSLO)	Compare the physiologic, cognitive, and psychosocial stages of the pediatric patient: infant, toddler, preschooler, school age and adolescent.
Method of Assessment of Learning Outcome (please elaborate)	Exam – Course Test/Quiz. Use of weekly computerized adaptive quizzes. Students create a thorough development assignment on a pediatric patient in their care that explains the physiologic, cognitive, and psychosocial stages of the patient
Summary of Assessment Results	Each student met the course objectives and achieved at least a 75% average on all quizzes and exams.
Reflection on Results	Using Zoom breakout rooms to discuss nursing approaches based on developmental stage worked well for critical thinking. Highly evidenced-based pediatric illness educational videos in class helped to reinforce learning.
Strategies Implemented or Plan to be Implemented (aka: enhancements)	We increased the number of computerized adaptive quizzes for students weekly. Using Zoom breakout rooms to discuss nursing approaches based on developmental stage. Highly evidenced-based pediatric illness educational videos in class to reinforce learning. Creating of pediatric illness concept maps.

Done? Please email this form to your dean/manager.

8. Dean Manager Comments:

The Nursing department just hired a permanent Director of Nursing in December 2024. The program also completed its year-long self-study and accreditation by the California State Board of Registered Nursing for 5 years.

The program is doing a great job in recruiting PT faculty and we greatly appreciate the support and resources provided by the CTE department.