

## Instructional Planning & Budget Team Membership for 2021-23 (Confirm three)

Name	Division	Department/Area	Status
Patricia Carobus	Language Arts	ESL	Full-time Tenured
	<p>1. I started teaching English at 17 in Brazil, my native country. I moved to the United States at 21 and started volunteering as a teacher at several adult schools in the area teaching a very diverse population of students. After receiving my Masters from San Jose State University, I continued to teach a racially, ethnically and social economically diverse population at many community colleges. I taught part-time at De Anza for 8 years before becoming a tenured faculty member at the ESL Department last year.</p> <p>2. Immigrants are among the most vulnerable and discriminated groups in our society today. Their struggles far exceed communication. They face discrimination for the racial, ethnic, and religious reasons that are unfortunately so common all while working hard to start a new life in an unfamiliar country. As an immigrant who succeeded in her career despite discrimination against non-native speakers in my field, I have first-hand experience with the struggles my students face. Thus, I believe my presence on the committee would give a voice to De Anza's population of immigrant students who have been underserved and underrepresented.</p>		

Name	Division	Department/Area	Status
Ilan Glasman	Creative Arts	Music	Full-time Tenured
	<p>I will begin serving my 14th year at De Anza during the Fall of 2021. I am a full-time tenured instructor in the music department directing the choral ensembles, teaching singing and music appreciation. I also work with students on special projects, such as conducting and composition. I also serve as department chair and plan to return to the faculty senate.</p> <p>I am very knowledgeable about budgets and the issues surrounding faculty positions. Within the department, I work with up to 10 part time faculty and deal with nearly a dozen different budget lines. I am familiar with the process at De Anza and feel I can be a positive contributing member to the committee. Dean Smith continues to train me on administrative matters.</p> <p>I apply to the committee knowing full-well the importance and value of diversity and equity. As a faculty member of De Anza College, which fights for the rights of the underrepresented communities, I assure you I am very open minded and aware of the need to address these issues. De Anza's faculty should be as diverse as our student body and allocated funds should be distributed with those guiding principles in mind.</p>		

	Thanks for your consideration.
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Name	Division	Department/Area	Status
Salvador Guerrero	PSME	Math	Part-time
	<p>1. I think I am a good candidate to continue serving on IPBT because I am deeply aware of the lack of equity in education and am willing to ask the difficult questions that might help us better improve access to, especially, under-served populations. having served two quarters this year, I am now a little accustomed to the work involved and excited to continue the discussion of improving services to targeted populations.</p> <p>2. I think that it is imperative to have a membership that will always maintain attention on the lack of equity that exists both historically and in the present day. In this context, it is important to make sure that the committee is more diverse than is the faculty/administrator pool at the college. It is important to hear various viewpoints, and to ultimately focus on those that will best serve our students.</p>		

**Student Services Planning & Budget Team Membership for 2021-23 (confirm two from student services areas to replace Robert and Kevin and one from instructional area to replace Susmita.)**

Name	Division	Department/Area	Status
Hyon Chu Yi-Baker	Student Services	Office of College Life	Full-time Tenured
<p>I am applying to serve on the Student Services Planning and Budget Team (SSPBT) because I am interested in learning more about our institutional budgetary process. As the Faculty Director of College Life, Student Services is my home unit. In my role I also serve as the Judicial Conduct Officer so I essentially serve students on both ends of the spectrum; student leaders and students who have been sidetracked. I believe my voice will add value to SSPBT as I can offer a unique perspective to our discussions related to SSPBT's mission and objectives.</p> <p>I have worked as a Student Affairs practitioner for over 25 years and have solid experience working and developing students from a holistic approach. I am very passionate about issues of equity and inclusion and will advocate through that lens. In each of my roles I oversaw budgets ranging from \$250k to my current DASG budget of over \$1 million dollars. I have experience managing budgets and developing strategic plans that align with departmental/institutional goals, priorities, and assessment/evaluation processes to ensure we meet our organization's fiscal responsibility. I am looking forward to being a part of an important shared governance committee and collaborating with my esteemed colleagues and students on campus.</p>			

Name	Division	Department/Area	Status
Kevin M. Glapion	DSPS Division	DSS	Full-time Tenured
<p>I seek to offer strong transparent faculty representation and embrace inclusive shared governance. My racial identity (Black) and many years of service to the most marginalized communities greatly informs my perspective and commitment to equity.</p> <p>My services to the college has involved:</p> <ul style="list-style-type: none"> <li>20 years of governance experience on Senate, SSPBT, College Council, Equity and Diversity Councils</li> <li>Co-chair SSPBT for 5 years</li> <li>DSPS Faculty Counselor for 20 years</li> <li>DSPS Executive head for 8 years</li> <li>Chair, American Sign Language , Special Education, Assistive Technology curriculum (8 years)</li> <li>Instructor, Human Development, Human Sexuality, Education Assess, Career Life Planning, Disability Studies, LinC counseling curriculum</li> <li>Chaired 6 tenure committees</li> <li>BSI Team Leader (and team recipient of the CCC League of Innovation</li> </ul>			

	<p>Award for this role)</p> <p>3 SP Implementation Team Leader</p> <p>Accreditation Team Leader and drafted standards- for 3 Accreditation cycles</p> <p>DSPS Program Review Division Lead for many years</p> <p>Chair, scholarship awarding and planning initiatives for the largest endowment in district history</p> <p>Presenter at Campus, state, and national conferences on Disability, Higher Education, and Universal Design</p> <p>District Professional Development Committee Service for 3 Years</p> <p>Served on 60 plus hiring committees- staff, faculty, deans, and senior administrators</p> <p>Faculty advisor to many student clubs for 20 consecutive years</p>
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**Faculty needed to as Non-credit liaison on Curriculum leadership Team (Confirm one)**

Name	Division	Department/Area	Status
Ronald J. Kleinman	Business	CIS	Part-time
	<p>1. In my role as industry liaison for the CIS Department, I initiated and, with Department Chair Mary Pape, got the sequence of non-credit courses approved which will (starting in Winter 2022) allow De Anza students to complete requirements for the Google IT Certificate, hugely enhancing their short term job prospects.</p> <p>I am a strong believer that additionally identified industry focused course material, currently available as asynchronous course offerings on platforms like Coursera, may be excellent candidates for "wrapping" into one or more synchronous De Anza non-Credit courses, where we can offer real time support, group projects, tutoring and mentoring, greatly increasing our students chances of successfully completing the sequence.</p> <p>2. Properly selected non-credit course sequences can provide opportunities for our students to get jobs in high-tech upon completion. For those students who because of their experiences / background / identities have never seen themselves as being capable of pursuing a STEM career, access to such non-credit De Anza course sequences can change their lives.</p>		

Name	Division	Department/Area	Status
Fatemeh Yarahmadi	PSME	Mathematics	Full-time NOT Tenured
	<p>1) Your requirement for a noncredit liaison on curriculum leadership team interests me greatly because of my longstanding commitment to advancing the skills and success of students and developing noncredit mathematics courses and certificates in our college. I have a diverse range of teaching and mentoring experience, which positions me well to interact efficiently with various groups. My teaching career encompasses substantial student and faculty diversity, including high school, college, and university level from different cultural backgrounds. I am a team player capable of working well and building strong rapport with students, professionals, and staff members. I have been actively involved in Meta Majors and Guided Pathways core team, the development of noncredit courses and certificates, interactive learning in Statistics, and diversified mathematics pathways which are key strategies for colleges as they work to comply with AB 705, and to support equitable outcomes for diverse learners. My colleagues and I have successfully developed noncredit courses and 4 certificates for our math department last year. All courses and certificates</p>		

	<p>are approved and they are available in our college catalog.</p> <p>2) I believe diversity is essential and productivity increases when people from varying backgrounds and perspectives are brought together to share ideas. I am confident that I have developed a professional resourcefulness and personal diversity that will enable me to become a productive member of the team.</p>
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## PDL Committee (Confirm one)

Name	Division	Department/Area	Status
Ilan Glasman	Creative Arts	Music	Full-time Tenured
	<p>I am currently enjoying my very first PDL year. It worked out because I did not have to deal with trying to run music lessons through zoom all academic year. On the other hand, I was also not able to do one of my projects- which was to go to another country and attend festivals and concerts, writing about the music and musicians. I was able to do a number of projects that I have always wanted to do: I wrote two new classes (songwriting and conducting classes) as well as a new major (AAT in music). I also wrote an extended music composition as part of my leave. Instead of the foreign research project, the PDL committee allowed me to change a project and, actually, TAKE a class. I am nearly finished with an entire quarter learning about the history of rock and roll. As a classically trained musician, this opened my eyes to a whole new set of literature. I can't wait to teach that class down the road. I look forward to bringing my positive experience, good judgement and willingness to help, to the committee- in order to help faculty create their perfect PDL experience.</p>		