

J1 Modifications Proposals

1. Presently, there are two J1 instruments: A.1 "Classroom Instruction" and A.2 "Online Instruction". We propose developing a A.3 "Hybrid Instruction" instrument. The Hybrid (A.3) instrument would include all of the criteria from the A.2 Online J1, with the following change to criteria #11:

11. Provides clear instructions on expectations for both synchronous and asynchronous course components and creates meaningful connections between synchronous and asynchronous parts of the course. (new criteria)

11a Uses synchronous class time efficiently (criteria #11 taken from A.1)

11b Provides clear and consistent guidance about access to and navigation of online course content (criteria #11 taken from A.2)

2. To be inclusive to synchronous Zoom teaching, COOL also proposed renaming the A.1 and A.2 J1 Instruments to: A.1 "Classroom/Synchronous Instruction" and A.2 to "Online/Asynchronous Instruction".

For a complete review of the COOL J1 Workgroup Discussion, see the following [Google Doc](#).

J2 Modifications Proposals

3. COOL also proposed developing a J2 Student Evaluation instrument for Hybrid Instruction. In addition, COOL also recommended making language modifications to two items on the J2 "Classroom Instruction" instrument.

Please refer to this [Google Doc](#) for an outline of the proposed J2 language for Hybrid Instruction + language modifications proposed for the J2 "Classroom Instruction" instrument.

4. Lastly, COOL proposed renaming the J2 A.1 instrument "Classroom/Synchronous Instruction" and the J2 A.2 instrument "Online/Asynchronous Instruction".

Other Considerations

The COOL committee had a discussion about revising Articles 6.2.4.4 and 6.2.4.4.1, which specify that evaluators are compensated \$200 and evaluation should be no less than 50 min. and no more than 100 min.

There was a discussion about increasing both the amount of time allowed, and compensation granted, for online and hybrid J1 evaluations. Several members of COOL expressed the opinion that a 100 min. ceiling does not offer adequate time to provide a comprehensive, meaningful evaluation of asynchronous online instruction. COOL would like to continue this conversation with members of FA present at an upcoming COOL meeting.