

A discussion ensued regarding this topic—specifically, addressing obstacles toward implementing the changes—such as, accountability and having the necessary resources to fund the project.

Some of the suggestions to aid in achieving the “objectives” were:

- Training for the faculty—establishing a “flex-day” for this training;
- Improving the campus communication especially with the part-time faculty;
- Determining and bringing to the campus a population that does not normally attend at this time;
- Scheduling classes to best meet the needs of the students and not just for the convenience of the faculty person; and
- Addressing scheduling, accessibility, and support service for the evening classes.

III. Notes:

Next IPBT meeting: October 18—Topic: develop the questions in preparation for the program review process.

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