

DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES

Tuesday, February 4, 2025

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio (AT)
Bob Kalpin (BH)
Marco Marquez (CA)
Michele Fritz (CB)
Sandra Li (CB)
Ryan Chu (DASG)
Hua-Fu Liu (IC)
Joe D’Agostino (PE)

Chris Deming (PS)
Vinh Nguyen (PS)
Thomas Ray (Division Dean Rep.)
Derrick Felton (FA Rep.)
Christa Steiner (Articulation Officer)
Sam Bliss
(Administrative Co-Chair, tie vote)

Sukhjot Singh (Faculty Co-Chair, tie-
vote)
Zack Judson
(Faculty Vice Chair – nv,
Content Review Liaison)
Mi Chang (Curriculum Secretary - nv)
Ashley Egbert
(Curriculum Secretary - nv)

ABSENT:

Cathy Phongsamran (DS), Katelyn Endow (LA, LR), Ramona Gabriel (SS), Betty Inoue (ST), Mary Clark-Tillman (Curriculum Coordinator - nv)

GUESTS:

Erik Woodbury (Academic Senate President)

1. **Approval of today’s agenda** – **APPROVED** – (M/S/C—Fritz/Nguyen) – as presented.
2. **APPROVAL OF MINUTES:**
 - a. January 14, 2025, Minutes – **APPROVED** – (M/S/C—Fritz/Nguyen) – as presented.
3. **CONSENT CALENDAR:**

4. **ACTION CALENDAR – APPROVED** – (M/S/C—Deming/Appio) – as presented.

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p>APPROVED, effective Spring 2025: ASAM 10 – effective Spring 2025 Initiator: Mae Lee Title: Contemporary Asian American Communities</p> <p>Hybrid</p>
b.	<p>APPROVED, effective Spring 2025: CHEM 1AH – effective Spring 2025 Initiator: Chris Deming Title: General Chemistry I - HONORS</p> <p>Hybrid</p>
c.	<p>APPROVED, effective Spring 2025: CHEM 1BH – effective Spring 2025 Initiator: Chris Deming Title: General Chemistry II - HONORS</p> <p>Hybrid</p>
d.	<p>APPROVED, effective Spring 2025: CHEM 1CH – effective Spring 2025 Initiator: Chris Deming Title: General Chemistry III - HONORS</p> <p>Hybrid</p>
e.	<p>APPROVED, effective Fall 2025: Automotive Technology Management - Bachelor of Science</p> <p>New Certificate/Degree 60 (180) - Units</p>
f.	<p>APPROVED, effective Fall 2025: AUTO 69Y Initiator: Pete Vernazza Title: Smog Check Update Unit(s): 1.5 Lec Hour(s): 1.5</p> <p>5-Year Review Stand-Alone CSU Transferable</p> <p>Approved Curriculum Consensus Vote Items: —See Appendix A for required and/or recommended changes.</p>
g.	<p>APPROVED, effective Fall 2025: AUTO 94A Initiator: Brett Johnson Title: Automotive Machining and Engine Service</p>

	<p>Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>h.</p>	<p>APPROVED, effective Fall 2025: AUTO 94B Initiator: Brett Johnson Title: Mechanical Engine Diagnostics Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>i.</p>	<p>APPROVED, effective Fall 2025: AUTO 94C Initiator: Brett Johnson Title: Introductory Automotive Machining Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>j.</p>	<p>APPROVED, effective Fall 2025: AUTO 94D Initiator: Brett Johnson Title: Intermediate Automotive Machining Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>k.</p>	<p>APPROVED, effective Fall 2025: AUTO 94E Initiator: Brett Johnson Title: Advanced Automotive Machining Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review</p>

	<p>Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>i.</p>	<p>APPROVED, effective Fall 2025: AUTO 94F Initiator: Brett Johnson Title: Performance Engine Theory Unit(s): 6 Lec Hour(s): 4 Lab Hour(s): 6</p> <p>5-Year Review Program Applicable CSU Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>m.</p>	<p>APPROVED, effective Fall 2025: COUN 80X Initiator: Betty Inoue Title: Special Topics in Counseling Unit(s): 1 Lec Hour(s): 1</p> <p>5-Year Review Stand-Alone CSU Transferable Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>n.</p>	<p>APPROVED, effective Fall 2025: COUN 80Y Initiator: Betty Inoue Title: Special Topics in Counseling Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review Stand-Alone CSU Transferable Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>o.</p>	<p>APPROVED, effective Fall 2025: COUN 80Z Initiator: Betty Inoue Title: Special Topics in Counseling Unit(s): 3 Lec Hour(s): 3</p> <p>5-Year Review Stand-Alone</p>

	<p>CSU Transferable Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>p.</p>	<p>APPROVED, effective Fall 2025: KNES 19E Initiator: Rachel Catuiza Title: Body Sculpting Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>q.</p>	<p>APPROVED, effective Fall 2025: KNES 19EX Initiator: Rachel Catuiza Title: Body Sculpting Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>r.</p>	<p>APPROVED, effective Fall 2025: KNES 20A Initiator: Jason Damjanovic Title: Circuit Training 1 Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

<p>s.</p>	<p>APPROVED, effective Fall 2025: KNES 20AX Initiator: Jason Damjanovic Title: Circuit Training 1 Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>t.</p>	<p>APPROVED, effective Fall 2025: KNES 22A Initiator: Dawnis Guevara Title: Hatha Yoga Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>u.</p>	<p>APPROVED, effective Fall 2025: KNES 22AX Initiator: Dawnis Guevara Title: Hatha Yoga Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>v.</p>	<p>APPROVED, effective Fall 2025: KNES 25B Initiator: Jason Damjanovic Title: Active Isolated Stretching Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p>

	<p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>w.</p>	<p>APPROVED, effective Fall 2025: KNES 25BX Initiator: Jason Damjanovic Title: Active Isolated Stretching Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>x.</p>	<p>APPROVED, effective Fall 2025: KNES 26A Initiator: Danielle Altman Title: Basic Pilates Mat Exercise Unit(s): .5 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>y.</p>	<p>APPROVED, effective Fall 2025: KNES 26AX Initiator: Danielle Altman Title: Basic Pilates Mat Exercise Unit(s): 1 Lab Hour(s): 3 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Online</p>

	<p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>z.</p>	<p>APPROVED, effective Fall 2025: MATH 17 Initiator: Fatemeh Yarahmadi Title: Integrated Statistics 2 Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>aa.</p>	<p>APPROVED, effective Fall 2025: MATH 44 Initiator: Fatemeh Yarahmadi Title: Mathematics in Art, Culture, and Society: A Liberal Arts Math Class Unit(s): 5 Lec Hour(s): 5</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE Cal-GETC Online & Hybrid</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>bb.</p>	<p>APPROVED, effective Fall 2025: MUSI 12A Initiator: John Thomsen Title: Class Piano I Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>cc.</p>	<p>APPROVED, effective Fall 2025: MUSI 12B Initiator: John Thomsen Title: Class Piano II Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2</p>

	<p>Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>
<p>dd.</p>	<p>APPROVED, effective Fall 2025: MUSI 12C</p> <p>Initiator: John Thomsen Title: Class Piano III Unit(s): 1.5 Lec Hour(s): 1 Lab Hour(s): 2 Repeat: Family</p> <p>5-Year Review Program Applicable CSU Transferable & UC Transferable</p> <p><u>Approved Curriculum Consensus Vote Items:</u> —See Appendix A for required and/or recommended changes.</p>

5. **OTHER BUSINESS:**

a. Course Sunset Policy Consideration: 1. Suspend or 2. Delete – Singh

- Should Special Projects courses be excluded in the future similar to honors and noncredit mirrored courses?
- Depending on decision on Course Sunset Policy – List of courses to be marked for suspension or deletion
- Communication to students and counseling of course suspension/deletion (after decision is made)
- The Course Sunset Policy was in part created to address legality concerns about having courses in the catalog but never offering them.
- There are 196 courses left for the committee to decide on whether or not to suspend or delete. The Course Sunset Policy states to delete the ones with no response but since this is the first year with this policy does the committee want to suspend the 196 courses instead?
- Suspension means it would be stopped in Banner but would remain live in eLumen, in certificate/degree programs and the catalog and be given a year to submit a justification to keep.
- Deletion would mean the course would be ended in Banner, removed from the catalog and eLumen and the certificate/degree programs would also be appropriately updated.
- Singh explained that communication was clearly made to the departments/division/division curriculum representatives at least three times.
- **APPROVED** – (M/S/C—Judson/Fritz):
 - Moves to delete the 196 courses that had no action taken on them;

- With the exception of the EDAC and LS 209 courses (due to some concerns and questions about requiring to have these courses);
- Additionally, to suspend the certificate/degree programs impacted (if it makes the program non-viable – no longer a pathway to earn the program) if they are not submitted for a revision by the current effective fall 2026 deadlines;
- The course/programs would be effective fall 2026.
- Steiner communicates with counselors about deleted and new. The committee decided to table the discussion of communication until the next meeting.

b. DEI in COR – Bliss/Judson

- [Proposed Revisions to Title 5, California Code of Regulations Relating to Course Outline of Record](#)
- Bliss informed the committee about two documents from the ASCCC. They will be sent out and posted to Curriculum's website. Please read and be prepared to discuss the two documents at the next meeting.

c. Reports as Division Curriculum Representative – Chang

- 372 Courses due for fall 2026
- As of Tuesday, 2/4/25 morning only 60 have been started = 16%
- Chang showed how to pull reports from eLumen to track the courses

d. Public Comments

6. **MEETING ADJOURNED** – (M/S/C—Marquez/Felton)

APPENDIX A

<u>AUTOD069Y</u>		
NONE		

<u>AUTOD094A</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<u>AUTOD094B</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<u>AUTOD094C</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<u>AUTOD094D</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

AUTOD094E

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Required	Objectives A and B (Machine and Service) - Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

AUTOD094F

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program
Outline - Course Outline	Required	Objective C (improve) - Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

COUND080X

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, https://www.deanza.edu/curriculum/elumen/

COUND080Y

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Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, https://www.deanza.edu/curriculum/elumen/

COUND080Z

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Add a Stand-Alone Statement, see the eLumen User Manual for details, https://www.deanza.edu/curriculum/elumen/

KNESD019E

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 19E and 19EX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Missing oral and written exercises)

KNESD19EX

Area	Edit Type	Edit
Basic Course Information -	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 19E and 19EX

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General Information		
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De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral and written exercises missing)

KNESD020A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 20A and 20AX
Outline - Course Outline	Gram/Spell/Punc Error	Objective B (too many 'and's). Ensure same edits between KNES 20A and 20AX
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral communication missing)

KNESD20AX

Area	Edit Type	Edit
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Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure same edits between KNES 20A and 20AX
Outline - Course Outline	Gram/Spell/Punc Error	Objective B (too many 'and's). Ensure same edits between KNES 20A and 20AX
Learning Outcomes - Course Objectives	Gram/Spell/Punc Error	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral communication missing)

KNESD022A

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Ensure topics A-G from Outline are listed here. Ensure same edits between KNES 22A and 22AX
Outline - Course Outline	Recommended	Inconsistent capitalization of 'yoga' in learning outcomes. Ensure same edits between KNES 22A and 22AX

KNESD22AX

Area	Edit Type	Edit
Learning Outcomes - Course Objectives	Required	Ensure topics A-G from Outline are listed here. Ensure same edits between KNES 22A and 22AX
Outline - Course Outline	Recommended	Inconsistent capitalization of 'yoga' in learning outcomes. Ensure same edits between KNES 22A and 22AX

KNESD025B

Area	Edit Type	Edit
Specification - Assignments	Required	Assignment D - Add/combine/remove as a "1" needs a "2". Ensure the same edits between KNES 25B and 25BX
Outline - Course Outline	Required	Application -> Apply. Ensure the same edit between KNES 25B and 25BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	G1c "Exercise Defined" incorrectly capitalized, G1f "Nutrition" incorrectly capitalized, inconsistent comma usage, inconsistent "Yoga" capitalization. Ensure the same edits between KNES 25B and 25BX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises. (Oral communication missing)

KNESD25BX

Area	Edit Type	Edit
Specification - Assignments	Required	Assignment D - Add/combine/remove as a "1" needs a "2". Ensure the same edits between KNES 25B and 25BX
Outline - Course Outline	Required	Application -> Apply. Ensure the same edit between KNES 25B and 25BX
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Gram/Spell/Punc Error	G1c "Exercise Defined" incorrectly capitalized, G1f "Nutrition" incorrectly capitalized, inconsistent comma usage, inconsistent "Yoga" capitalization. Ensure the same edits between KNES 25B and 25BX

De Anza GE Form

Area	Edit Type	Edit
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Criteria 2	Required	Clarify that this criterion consists of three distinct components: oral communication, written communication, and collaborative exercises.(Oral communication missing)
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<u>KNESD026A</u>		
Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	B1a D4b missing period. Ensure the same edits between KNES 26A and 26AX

<u>KNESD26AX</u>		
Area	Edit Type	Edit
Outline - Course Outline	Gram/Spell/Punc Error	B1a D4b missing period. Ensure the same edits between KNES 26A and 26AX

<u>MATHD017.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title

<u>MATHD044.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Description - edit to remove course ID and/or course title

Specification - Methods of Evaluation	Required	Method G cannot have subtopics
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<u>MUSID012A</u>		
Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Remove "Appropriate textbooks"
Specification - Essential College Facilities	Required	Remove "Internet access" and "Large monitor or screen"
Specification - Essential College Facilities	Required	Does the sound system need to be anything more than the sound systems in the smart classrooms. If not, please remove this from the college facilities. If so, please specify.
Outline - Course Outline	Required	Objectives D and E (harmonize and play, perform might be sufficiently appropriate?) - Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

<u>MUSID012B</u>		
Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Remove "Appropriate textbooks"
Specification - Essential College Facilities	Required	Remove "Internet access" and "Large monitor or screen"

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Specification - Essential College Facilities	Required	Does the sound system need to be anything more than the sound systems in the smart classrooms. If not, please remove this from the college facilities. If so, please specify.
Outline - Course Outline	Recommended	Objective B and D. Perform - Consider a higher-level Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html in the "Apply" category
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change, if changed
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html for a list of Bloom's verbs

MUSID012C

Area	Edit Type	Edit
Specification - Essential Student Materials	Required	Remove "Appropriate textbooks"
Specification - Essential College Facilities	Required	Remove "Internet access" and "Large monitor or screen"
Specification - Essential College Facilities	Required	Does the sound system need to be anything more than the sound systems in the smart classrooms. If not, please remove this from the college facilities. If so, please specify.
Outline - Course Outline	Recommended	Objective B and D. Perform - Consider a higher-level Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms.html in the "Apply" category
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change, if changed