

# DAC opinion to be polled on January election ballot

Editor's note: The following poll was presented to ASDAC's House of Representatives at Monday night's meeting and will be on the Jan. 28 and 29 election ballot.

- Sex: Male (A) Female (B)
- Age: 17-18 (A) 19-20 (B) 21-22 (C) 23-24 (D) 25-Up (E)
- Do you favor legalization of marijuana? Yes (A) No (B) No opinion (C)
- Have you ever used marijuana? Yes (A) No (B) No comment (C)
- Do you favor legalization of hallucinatory drugs? Yes (A) No (B) No opinion (C)
- Have you ever used a hallucinatory drug? Yes (A) No (B) No comment (C)
- How do you feel about lowering the voting age? Support age 18 (A) Support age 19 (B) Oppose any effort to lower (C) Undecided (D)
- Who do you support for governor of California? Reagan (A) Unruh (B) Other (C) Undecided (D)
- Do you support the abolishment of an attendance policy at De Anza? Yes (A) No (B) Undecided (C) No opinion (D)
- Do you support sex education in public secondary schools (high schools)? Yes (A) No (B) No opinion (C)

- Do you believe that premarital sex is morally justifiable? Yes (A) No (B) No opinion (C)
- Have you ever engaged in premarital sex? Yes (A) No (B) No comment (C)
- Do you now practice any form of organized religion? Regularly (A) Frequently (B) Seldom (C) Never (D)
- Do you believe in any form of organized religion? Yes (A) No (B) Undecided (C)
- Do you consider yourself: Republican (A) Democrat (B) Peace and Freedom (C) American Independent Party (D) Independent (E)
- Do you consider your parents: Republican (A) Democrat (B) Peace and Freedom (C) American Independent Party (D) Independent (E)
- In comparison to your parents, do you consider yourself: Liberal (A) Conservative (B) Moderate (C) No comment (D)
- Do you support the legalization of abortion? Yes (A) No (B) Undecided (C)
- Do you support the dissemination of birth control information on the De Anza campus through the health office? Yes (A) No (B) No opinion (C)
- What is your marital status? Married (A) Single (B) Divorced (C) Engaged (D)



De Anza College's Wine Cellar will have some added atmosphere with the addition of several wine barrels, a press, dollies and a wine rack, according to Director of Student Activities Marjorie Hinson. Miss Hinson said the equipment, which was donated by the Anton Saich family of Cupertino, has great historical value. The press alone is worth \$2,500. The family came to Cuper-

tino in 1900 and established a large vineyard. The equipment donated to De Anza was made in 1884 and used by the family to make wine which was sold in wholesale lots to various distributors. The equipment will remain in the Winery and Campus Center until a permanent place is found for it.

(La Voz photo by Lynn Houghton)

## Curriculum change probed

(Continued from page 1)

He does not feel that students should be forced into taking three courses in the three basic areas of study.

Dr. Kent is quite certain that the proposed changes will not be implemented by the spring quarter because of time factors. There are several steps, including getting student council approval, that must be taken before any new general requirements are made.

**THE GREAT MAJORITY** of students attending the meeting objected to the proposal of requiring more courses for general education and seemed to

favor Ellis' plan.

Several students pleaded lack of time as to why they did not wish to take more courses, while others questioned the philosophy behind turning today's students into "well-rounded, renaissance man, Ben Franklin-types."

"What gives you the right" to tell us what courses will make us well-rounded?" demanded one young man.

**SAUER EXPLAINED** that the administration is only using its "best judgment" as to what will help students most.

Others remarked that "forced learning" usually does no good to the students. Ted Riese, English instructor, said that the administration must "make the required courses enticing enough" so students will want to take them.

Another student remarked after the meeting, "Cheer up, fellow students, Mr. Sauer assures us that later in life we will come to appreciate the broader base of general education."

**HOWEVER, A FEW** students did speak up in favor of more required courses for general education for a greater "breadth of education."

"The administration is only trying to help us," remarked one. "I don't think anyone is out to fill his classes."

After the meeting, La Voz polled about 100 students on campus to see how they felt about the various proposals for changing general education requirements. La Voz found that nearly all the students had no opinion at all and did not even know what general education requirements was all about.

## Ethnic Studies educate all people

By **JOYCE KRIEG**  
Feature Editor

"Broadening the education of all people" is the philosophy of Mrs. Ida Robinson, chairman of Ethnic Studies Division. After offering black courses during the fall quarter, the division has increased its offerings to include Asian and Mexican-American studies as well.

In spite of the fact that the new courses were not listed in the catalog and students had to register during add-drop week, the fall ethnic courses (History of Africa to 1600, Black American History, and Racial and Cultural Minorities in the U.S.) averaged 35 students in each class.

**NEAR THE END** of last quarter, Mrs. Robinson proposed seven new courses for the division. They were approved immediately by the curriculum committee without spending the usual one week to study the proposal.

Five of the seven courses are being offered this quarter. They are History of the Chinese in the U.S.A., Black Economics, Black Sociology, Mexican-American Culture, and Contemporary Mexican-American Literature.

Although several instructors protested the quick approval of the new courses, Don Fraser, dean of instruction, said that the process was done through proper channels and that other divisions had had courses approved without the one week study period in the past.

**FRASER** remarked that the Faculty Senate plans to change the rules of the curriculum committee to require a one week

study period for all future proposed courses.

Alan Ellis, economics instructor, is one teacher who has questioned the worthwhileness of the Ethnic Studies Division.

"The problems of responsiveness are keys to student unrest. Ethnic Studies is not my choice for improving responsiveness," he explained.

**THE METHOD** in which funds are allocated to Ethnic Studies is "irrational," Ellis went on. "There is no apparent relationship between costs and benefits of campus programs. No attempt is made in proposing new programs to assess in depth the costs and benefits of the program proposed."

However, financing the Ethnic Studies Division is not as difficult as one might think, according to Fraser. He explained that most Ethnic Studies courses are taught by part-time instructors, no new facilities needed to be built for the division, and many students take Ethnic Studies in lieu of, instead of in addition to, other courses.

Other people on campus believe Ethnic Studies courses are so important that it should be a part of the general education requirements. Both the Engineering and Technology Division and the counselors have proposed plans for revamping the general education requirements which would include Ethnic Studies.

**MRS. ROBINSON** feels Ethnic Studies is vital so students may have "a very important part of their education filled in."

She explained that when a student has taken a course in United States history, he really hasn't learned about United State history until he has also taken a course in black history.

Foothill College is also teaching Ethnic Studies courses, but theirs have been coordinated in with existing divisions. Although expressing preference for a separate division, Fraser remarked, "The important thing is that the courses get taught."

**A NEW PROGRAM** that Mrs. Robinson is particularly excited about is a plan whereby a person with an Associate of Arts degree in Afro-American or Mexican-American Studies may receive a California teaching credential for grades one through twelve. However, the student must establish that he will finish his college education before the credential will be awarded.

Because Ethnic Studies is such a new field of study "we're not 100 per cent certain of the transferability to state colleges of all our Ethnic Studies courses," said Dr. Richard Kent, assistant dean of instruction.

Mrs. Robinson advised students desiring to transfer one of De Anza's Ethnic Study courses to check with the four-year college before signing up for the course. She is "reasonably sure" that many of De Anza's courses will transfer to most four-year colleges as electives.

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