Nutrition 10 ONLINE Contemporary Nutrition

SPRING 2024

A LATE START, 8 WEEK COURSE (MAY 6-JUNE 28)



INSTRUCTOR: ANNA MILLER

EMAIL

MillerAnna@fhda.edu
Write "NUTR10" in the subject. I usually respond to e-mail within 24-48 hours

FOLLOW ME ON INSTAGRAM

"DeAnzaNutrition"

OFFICE HOURS

Mondays and Fridays 11 am − 1 pm and by appointment *on Zoom only*

During final exam week, office hours are by appointment only

Welcome to Nutrition 10! This class will undoubtedly affect the way you think about food, dieting and health. We often have complex relationships with food and may approach the topic of nutrition with trepidation and bias. I invite you to have an open mind as you explore this dynamic, powerful and meaningful topic this quarter.

Cheers,

Anna

COURSE DESCRIPTION Physiological, psychological and practical aspects of obtaining a healthy diet. Relationship of nutrients to health and well being. Evaluation of current nutritional issues and controversies.

This is a LATE START, 8 week accelerated course. (But it will open 4 weeks early!)

It is NOT a self-paced course. Tasks need to be completed within the time frame of the course and due dates listed on the course schedule.

STUDENT LEARNING OBJECTIVES

1. Evaluate a meal plan or a diet for meeting the criteria of a Healthy Diet. 2. Evaluate nutrition claims about a dietary supplement, food, or diet for accuracy and health-enhancing potential.

CANVAS This course resides on **Canvas**, accessible from **MyPortal**. The course will open 4 weeks early, on the first day of spring quarter. Take advantage of this opportunity to start early!

REQUIRED TEXTBOOK: NONE! There is **no textbook**. The course content is delivered entirely through Canvas.

PREREQUISITES: **None**. English Writing 100B and Reading 91 or 100 or English as a Second Language 24 or 72 and Math 200 *are advised*. It is expected that you can do simple math problems (percentages and ratios)

IMPORTANT: Faculty are required **by law** to clear their rosters of "no shows" during the first week. To keep your spot in this class and NOT be identified as a "no show" and therefore NOT get dropped, **log onto the course on Canvas** and complete these **2 quick and easy tasks** by **midnight Wednesday** night of the first **official** week of the quarter:

Task #1: Fill out a short questionnaire (*Welcome to Nutr10 Survey*). Doing so will earn you 5 points.

Task #2: Take a short quiz (What Do You Know...). This earns 5 points regardless of your answers. (Students who add the class after registration closed will have 2 days to do these tasks, after they register)

⇒ NOT doing these 2 tasks by the deadline could cause you to be dropped as a "no show". Get in touch with me in the first few days of the quarter if there is a hardship that prevents your completing these 2 tasks.

COMMUNICATION

I communicate with you in a variety of ways:

- Announcements. Read all Announcements. You are responsible for the information in all announcements.
- Comments and Feedback on Canvas with exam and assignment scores. Read all Comments
- Private messages and group chats on **Pronto.**
 - Pronto is the fasted and easiest way to communicate with me
- Messages through the Canvas Inbox I do my very best to respond to messages within 24-48 hours

GRADING PROCEDURE

| Tasks #1 & 2 (5 points each) | 10 points |
|-------------------------------------|------------|
| Participating on Pronto | 5 points |
| Orientation Quiz | 10 points |
| Feedback surveys (3; 5 points each) | 15 points |
| Tests (6; 25 points each) * | 150 points |
| Discussions (2; 5 points each) | 10 points |
| Diet Assignment | 50 points |
| Total Possible Points | 250 points |

Get ready for Online Learning!

Watch this video:

https://apps.3cmediasolutions.org/oei/modules/intro/story/

Watch even if you've taken an online course before

GRADING SCALE

| A+ = 97 - 100% | B+ = 87 - 88% | C+ = 75 - 77% | D+ = $62 - 63 \%$ F = $<50\%$ |
|----------------|---------------|---------------------------|---|
| A = 93 - 96 | B = 82 - 86 | C = 64 - 74 | D = 57 - 61 |
| A - = 89 - 92 | B - = 78 - 81 | C - there is no C- | D - = 50 - 56 |

✓ Be aware of the last day to drop with a "W". If you realize after this date that you are not getting the grade that you desire, please do not ask me to drop you—college procedures do not allow me to do so.

⇒If you need accommodations or services due to a **disability**, register with the **Disability Support Services**: https://www.deanza.edu/dsps/dss/.

EXTRA CREDIT REFLECTIONS ©

5 Extra Credit points can be earned for completing a brief **Written Reflection** in response to a TED talk. There will be 2 Reflections offered in the last week of quarter. Doing both will add 10 Extra Credit points.

ORIENTATION QUIZ

This quiz consists of 10 True/False and Multiple choice questions, taken from the information found in the Orientation Module and this syllabus. It will be open from Monday--the first day of the regular quarter--until Sunday night at the end of week 1 of the late start schedule. Students will have up to 60 minutes to take it and 2 opportunities. If you don't get 10/10 at first, try again! The higher score is the one that is kept.

PRONTO PARTICIPATION

We will be using Pronto, a real-time communication tool where you can ask questions, send direct messages to me or a classmate, participate on group chats and form private group study sessions. I will share resources, tips and send reminders. Downloading the Pronto app and participating on a Pronto group chat during the first 2 weeks of the quarter earns 5 easy points . These are NOT extra credit points - they are points built into the course. Instructions for downloading and using Pronto will be on Canvas.

DISCUSSIONS

There will be 2 asynchronous discussions. Fully participating on a discussion will earn 5 points for a total of 10 points. Each discussion will be open for 10 days – from Friday morning until Sunday night. *They are not extra credit points* -- they are part of the total points for this class. But they are easy points to earn \bigcirc

^{*7} short tests are given. The lowest test score is dropped from your cumulative score.

FEEDBACK SURVEYS

3 Feedback Surveys will earn 5 points each. A survey will be open for 1 week only. *They are not bonus points*--they are part of the total points. But they are easy points to earn \bigcirc

RECORDED MINI-LECTURES

Each week there will be a 1 hour recorded Mini-Lecture posted on Canvas. Although no new material will be presented, students WILL find it useful to see and hear some of the material from that week presented. *This will not replace 1 week of lecture that would occur in a face-to-face section of Nutrition 10, but it IS helpful.*Plan on watching all of them, from beginning to end, at least once. Take notes while you watch. Be clear: *They do NOT replace reading the Virtual Lectures*.

THE DIET ASSIGNMENT

- The Diet Assignment is worth 50 points and is divided into 2 Parts. For **Part 1** (20 points) you will track what you eat and drink for 3 days, inputting the foods and beverages onto a free internet based nutrient analysis program (Cronometer.com), and generate an analysis. For **Part 2** (30 points) you will assess and evaluate your diet by answering a series of questions.
- Each part can be submitted late, but there will be late penalty:
 - 2 points (10%) will be deducted if Part 1 is submitted late
 - 3 points (10%) will be deducted if Part 2 is submitted late
 - If you submit both late, this drops your grade 1 full letter grade
 - This heavy late penalty is an incentive for you to submit it on time
 - **ADVICE:** If getting an A is your goal, plan to finish BOTH parts of the Diet Assignment on time.
- It is recommended you approach this assignment with an open mind and curiosity--not with fear of what you'll learn. This is a judgment-free assignment (and a judgement free course!)
- \Rightarrow Your grade on the Diet Assignment is NOT related to the nutritional quality of your diet in any way.

WORKSHEETS AND PRACTICE QUIZZES

There will be 6 worksheets beginning in Week 1. The worksheets are **not** required assignments. They earn no points. However, filling out the worksheets will give you a **framework and foundation** for learning the course content. Comparing your answers to the answer key will help you to learn the material and prepare you for the corresponding test. There will be just a handful of practice quizzes. Your score on a practice quiz is not recorded; it is NOT included in your points for this class. But take all practice quizzes anyway!

TESTS

- 7 short tests are given over the course of 8 weeks. All are taken online, on Canvas
- Each **test** is **25 questions**, worth 25 points, a mix of true/false, multiple choice and short answer questions. Test questions are taken from the VLs (including embedded videos and website links). The tests are relatively short and occur frequently to help you stay on top of the course content Θ
- You will have a maximum of **35 minutes** to take each test, and **2 tries**. The higher score is the score that is kept. Plan to take a test early enough that you can take it again before it closes if you want to.
- All tests are open book/open notes. However you STILL must study and prepare. You will not have enough time to look up every question.
- Each test will be open for 18 hours: From 6 am until 11:55 pm that night
- Tests occur on different days of the week (Mon, Tues, Wed, and a Friday). Mark your calendars.
- There are no make-up tests. If you miss a test, that is the one that is dropped.
- **Study Guides** for each test will be posted on Canvas. **USE THEM.** Don't just look at a test study guide Look up, find, gather the answers to the questions. Start doing this at least 2 days before the test.
- The lowest test score will be dropped from your cumulative score. Thus, if you take Tests 1-6 and are happy with your scores, you don't need to take Test 7.

WHAT WILL BE ON EACH TEST?

TEST 1 covers the topics from VL #1 & 2

TEST 2 covers Carbohydrates (VL#3)

TEST 3 covers Fats (VL#4)

TEST 4 covers Protein (VL#5)

TEST 5 covers the topics in VL #6 & 7

TEST 6 covers the topics in VL #8 & 9

TEST 7 covers the topics in VL #10 & 11

All of the above is subject to change

WHEN WILL THEY BE TAKEN?

Each is open from 6 am until that night 11:55 pm

TEST 1: Wednesday May 22nd

TEST 2: Wednesday May 29th

TEST 3: Wednesday June 5th

TEST 4: Monday June 10th

TEST 5: Friday June 14th

TEST 6: Tuesday June 18th

TEST 7: Tuesday June 25th

All of the above is subject to change

GETTING INTO THE FLOW OF NUTRITION 10

The quarter is 8 weeks long – It goes by VERY quickly. There is no time to gradually fall into the swing of things. You have to dive right in and get started beginning in Week 1. Don't wait.

It's vitally important that you create and get into a predictable weekly study schedule. Finding a natural flow for the work early in the quarter will help you.

- Each week there will be a **Module** dedicated to the work of that week
- In each week's Module there will be 1 or 2 Virtual Lectures (VLs). The VLs contain the course content of Nutrition 10. The VLs are read – they are not videos of in-person lectures. You should expect to spend ~3-4 hours reading (a deep reading, not skimming) one VL. One VL contains the material that is covered in ~4 hours of lecture in an in-person section of Nutrition 10. *Remember, there is no textbook* to read in this course.
- Plan for when you'll watch the recorded 1 hour Mini-Lecture each week. DO NOT SKIP watching them!
- In many weeks there will be a **Worksheet** to help guide you in the learning of that course content. Start the worksheet early in the week. Plan on checking the answer key before the corresponding test.

Since this course is only 8 weeks long, it can be quite challenging to catch up if you fall behind. Do your best to stay on top of the course from week 1. The course does not wait for you if you drop out for a while.

Since this course opens 4 weeks before the official start date, why not get a head start?

This will lighten the load during the 8 weeks $\stackrel{\text{def}}{=}$



SYLLABUS CHANGE POLICY

Information contained in this course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Should they occur, updates to the syllabus will be posted on Canvas.

√ Know This!

- Sometimes the process of learning is frustrating and difficult. Oftentimes it is satisfying. Learning requires considerable effort and patience. With appropriate strategies, that effort brings you results: mastering the material.
- If you need to receive an "A" or a "B" in this class plan to put the time and effort to help you to succeed. Do not wait until the end of the quarter to act if it becomes evident that you are not earning the grade that you need or want.
- **Doing well in this class requires TIME,** at least 10 hours a week (maybe more). Remember, you are not sitting in class for nearly 4 hours a week <u>in addition</u> to out-of-class time studying. You're doing it all on your own time. Make that time happen.

Learning takes TIME. There are no shortcuts to learning and mastering skills.

- Time Management Skills are essential for staying on top of the material in this course. Evaluate your priorities. It is truly not ideal to take this class at a time that you are stretched too thin. Be realistic as to what you can accomplish with what time and energy you have to devote to this class. Countless students have reported to me at the end of the quarter "I didn't believe what you said at the beginning of the quarter, but...you were right!"
- BE SURE you check out the DeAnza Online Education Website: https://www.deanza.edu/online-ed/index.html. Bookmark the Student Resource Hub: https://www.deanza.edu/online-ed/students/remotelearning.html. If you have questions or run into problems, start here for finding answers.

OTHER IMPORTANT INFORMATION

- **Tom Nguyen** is the **Biology Division counselor**. He is a great resource available to you. He can be reached through e-mail: nguyentom@fhda.edu
- Check out the Student Success Center on campus: https://www.deanza.edu/studentsuccess/ It offers many resources to help students succeed in their academic pursuits.
- If you are or have ever battled an eating disorder and this course/the diet assignment has the potential of setting you back in your recovery process, please feel free to discuss your situation with me. Some accommodations are possible.

ACADEMIC INTEGRITY

Any student found taking part in any form of **academic dishonesty** will receive no points or grade for the academic task (ie exam or assignment) that was completed without academic honesty. A few examples:

- Having someone other than yourself take a test
- Communicating with others during a test: Talking, text message, e-mail, etc.
- Giving your academic work to another student
- Copying and sharing test questions with others in any format
- Using test questions shared by another student, known or unknown
- Turning in another person's Diet Assignment (or any part of it), representing it as your own
- Copying parts of the Diet Assignment from another person's work
- For students who are repeating NUTR 10: Turning in your Diet Assignment from a previous quarter

NOTE: The office of the Dean of Student Affairs & Activities maintains a record of students who have engaged in academic dishonesty.



Q. How do I get in touch with the instructor?

A. The BEST (and fastest) way is to message me on Pronto.

You can also drop in during the 4 hours of office hours on Zoom: Every Friday and Monday from 11 am until 1 pm. Not free then? I'll be happy to make an appointment to speak with you on another day and/or time.

Please send a private message to me ONLY for private/personal questions. All questions about the course itself – tests, the diet assignment, discussions, etc. should be posted to the **whole class**, in a **Pronto Chat** or on Canvas on the **Have a Question** Discussion (That way, others benefit from your question and my answer)

Q. What happens if I can't take or I miss a test?

A. No problem! One of the 7 test scores gets dropped so that will be the one that is dropped.

Q. Do I have to take Test 7 if I took and am happy with my scores on Tests 1-6?

A. No, you do not ©

Q. Do I have to eat a healthy diet to do well in this class?

A. No! Your grade in this class is not at all based on how well you eat. You do not have to change your eating habits while in this class. Many students, however, do find they make some changes in their food choices as a result of things they learn in this class.

Q. I eat a lousy diet – will that affect my grade on the Diet Assignment?

A. No! Not at all. Your Diet Assignment is graded on how you assessed your diet, following the assignment instructions thoroughly and intelligently. Your score is totally independent of what you ate on those 3 days.

Q. Are there ways I can boost my points to help me earn a good grade?

A. Yes!

- You can earn **10 Extra Credit Points** for submitting **2 written reflections** (on response to a topic provided. Each is worth 5 points. They will be offered in the last week of the guarter
- These points can potentially change your grade.

Plus there are 50 "easy" points to earn for the Week 1 Tasks 1 &2, the Orientation Quiz and 3 Feedback Surveys, Pronto participation and 2 Discussions. It's **super easy** to earn those 50 points! Having 50/50 or 100% **significantly** helps your class standing, potentially offsetting some low test scores.

And, there are yet **MORE ways** your instructor helps you out! ©

- You can take the Orientation Quiz twice; the higher score is the score that is kept
- You can take each test twice if there's time; the higher score is counted
- The lowest test score dropped it is not counted in your total points
- All tests are open notes (FYI: but you STILL need to study in advance for each of them)
- There is a Study Guide for each test
- There are worksheets, practice quizzes and Mini-Lectures offered to help you: Use the resources available to you!

Q. Can I progress in this class at my own pace, as long as I finish everything by the end of the quarter? A. Not exactly. This late-start course will open 4 weeks early (when "regular" classes open). You will have access to some of the Virtual Lectures, Tasks #1 & 2, Pronto and the Orientation Quiz before the official first day. Thus, you can do some tasks and learn some of the course content during those early weeks. However, the Tests must be taken during the dates within the official 8 weeks of the class.

Follow this advice from Nutrition 10 students who got an A:

✓ Save the Syllabus and the Quarter-at-a-glance onto your desktop ✓ Use the TO DO lists from the weekly Announcements — they are really helpful ✓ Get the **Pronto App** and stay connected ✓ Ask questions when you're confused ✓ Put due dates onto your own personal calendar ✓ Create a schedule for yourself *and then stick to it* ✓ Try to stay on top of things ✓ If you do fall behind, catch up as soon as possible ✓ Watch ALL of the Mini-Lectures ✓ Study for the Tests — Use the **Test Study Guides** ✓ Use the Test Roadmaps to prepare for the tests ✓ Do the worksheets and practice quizzes; check the answer keys ✓ Turn in the Diet Assignment on time. ✓ Do those 3 Feedback Surveys — get the "easy points" ✓ Ask for help when you need it



A Late-Start 8 week Accelerated course

May 6-June 28

This course will open 4 weeks early, on April 8

Use this time to get a head start on the course content, to reduce the intensity of an accelerated class

| Week | Date | Торіс | Reading Assignments | Tests/Due Dates | |
|------|-------------------|---|---------------------------------------|--|--|
| 1 | May 6-12 | Why we eat what we do Meet the Nutrients Nutritional Status Evaluating information & Research | VL #1 (Virtual Lecture, on Canvas) | Wednesday 11:55 pm: Deadline to complete the 2 tasks Saturday: Feedback Survey #1 opens Sunday: Orientation Quiz closes | |
| 2 | May 13-19 | What is a Healthy Diet? Energy Calculations Understanding Food Labels | VL #2 | Saturday: Feedback Survey #1 closes | |
| 3 | May 20-26 | Carbohydrates | VL #3 | Wednesday: Test #1 (on VL#1 & 2) Sunday: Discussion #1 closes | |
| 4 | May 27- June 2 | Monday is Memorial Day Fats | VL #4 VL #5 | Wednesday: Test #2 (on VL#3) Saturday: Part 1 of the Diet | |
| | | Protein Phytochemicals , Digestion, | VL #6 | Assignment is due 11:55 pm Wednesday: Test #3 (on VL#4) | |
| 5 | Jun 3-9 | Alcohol The Western Diet and Chronic Diseases: Heart Disease, Cancer Diabetes | VL #7 | Saturday: Feedback Survey #2 opens Sunday: Discussion #2 closes | |
| 6 | Jun 10-16 | Issues around Body weight Vitamins, Minerals, Water | VL #8 VL #9 | Monday: Test #4 (on VL #5) Friday: Test #5 (on VL #6&7) Saturday: Feedback Survey #2 closes | |
| 7 | Jun 17-23 | Dietary Supplements Fortified Foods Organic food Food choices & the environment Putting it all together Meal Planning 101 | VL #10 VL #11 | Tuesday: Test #6 (on VL #8 & 9) Wednesday: Feedback Survey #3 opens Saturday: Part 2 of the Diet Assignment is due at 11:55 pm | |
| 8 | Jun 24-28 | Final Exams Week | | Tuesday: Test #7 (on VL #10 & 11) Wednesday: • Last day to submit either part of the Diet Assignment (Late) • Last day to submit Extra Credit Reflections • Feedback Survey #3 closes | |

Have a Wonderful Spring Quarter!

Nutrition 10 Spring Quarter at a Glance

Here is a calendar of the 8 weeks of this class. Use it to help you stay on top of the tasks

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|---|--------|---|--|----------------------------------|---|
| April 8 - May 5 are weeks 1-4 of spring quarter | But Nutrition 10 will be open during these weeks. Get a head start! | | | | | |
| May 5 | 6 WEEK 1 The course unofficially Opens! | 7 | 8 Midnight Deadline to complete the 2 tasks on Canvas | 9 Last day to drop without a W | 10 | 11 Feedback Survey #1 opens |
| May 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Mother's Day Orientation Quiz closes at 11:55pm | WEEK 2 | | | | Discussion #1 opens | Feedback Survey #1 closes |
| May 19 | 20 WEEK 3 | 21 | 22 Test 1 | 23 | 24 | 25 |
| May 26 | 27 | 28 | 29 | 30 | 31 | June 1 |
| Discussion #1 closes | WEEK 4 Memorial Day | | Test 2 | | Discussion #2 opens | Part 1 of the Diet Assignment is Due |
| | Feedback Survey #2 opens | | | | | Feedback Survey #2 opens |
| June 2 | 3 WEEK 5 | 4 | 5 Test 3 | 5 | 7 | 8 Feedback Survey #2 closes |
| June 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Discussion #2 closes | WEEK 6 Test 4 | | | | Test 5 Last day to drop with a W | |
| | 17 | 18 | 19 | 20 | 21 | 22 |
| June 16 | WEEK 7 | Test 6 | Feedback Survey #3 opens | | | Part 2 of the Diet Assignment is Due |
| June 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | WEEK 8 Final Exams Week | Test 7 | Last day to submit Diet Assignment (Late) Last day to submit Extra Credit Reflections Feedback Survey #3 closes | Course Grades will be submitted | End of Spring Quarter | Have a terrific Summer! |