## FHDA Program Review

#### **Enrollment Trends**

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	910	692	656	464	478	-47.5%
Census Enrollment	1,125	841	775	566	606	-46.1%
Sections	37	28	26	18	17	-54.1%
WSCH	1,872	1,400	1,291	943	1,010	-46.0%
FTES (end of term)	124	93	85	62	67	-46.0%
FTEF (end of term)	4.1	3.1	2.9	2.0	1.9	-54.1%
Productivity (WSCH/FTEF)	456	451	445	477	536	17.5%

#### Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	2.7	2.7	2.7	1.9	1.9	-29%
Full Time %	64.9%	85.7%	92.3%	93.7%	100.0%	54%
Overload	0.2	0.2	0.1	0.0	0.0	-100%
Overload %	5.4%	7.1%	3.9%	0.0%	0.0%	-100%
Part Time Load	1.2	0.2	0.1	0.1	0.0	-100%
Part Time %	29.7%	7.1%	3.8%	6.3%	0.0%	-100%
Total FTEF	4.1	3.1	2.9	2.0	1.9	-54%

#### Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020	)-21
	Grades	Percent								
Success	840	75%	652	78%	595	77%	437	77%	455	75%
Non Success	141	13%	85	10%	76	10%	58	10%	87	14%
Withdrew	144	13%	104	12%	104	13%	71	13%	64	11%
Total	1,125	100%	841	100%	775	100%	566	100%	606	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

## Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018	3-19	2019-20		2020-21	
,	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	418	74%	312	77%	292	75%	205	72%	208	68%
Non Success	68	12%	50	12%	44	11%	38	13%	57	19%
Withdrew	77	14%	45	11%	51	13%	41	14%	40	13%
Total	563	100%	407	100%	387	100%	284	100%	305	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020	)-21
	Grades	Percent								
Success	422	75%	340	78%	303	78%	232	82%	247	82%
Non Success	73	13%	35	8%	32	8%	20	7%	30	10%
Withdrew	67	12%	59	14%	53	14%	30	11%	24	8%
Total	562	100%	434	100%	388	100%	282	100%	301	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

## by Gender

	2016-17		2017-18		201	2018-19		2019-20		0-21
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	615	55%	448	53%	432	56%	302	53%	367	61%
Male	497	44%	386	46%	340	44%	257	45%	229	38%
Not Reported	13	1%	7	1%	3	0%	7	1%	10	2%
Total	1,125	100%	841	100%	775	100%	566	100%	606	100%

## by Ethnicity

	2016-17		201	2017-18		2018-19		9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	50	4%	36	4%	37	5%	29	5%	25	4%
Asian	266	24%	242	29%	208	27%	155	27%	142	23%
Filipinx	57	5%	41	5%	43	6%	25	4%	31	5%
Latinx	456	41%	330	39%	307	40%	230	41%	249	41%
Native American	10	1%	5	1%	4	1%	3	1%	2	0%
Pacific Islander	8	1%	6	1%	3	0%	1	0%	7	1%
White	258	23%	172	20%	159	21%	114	20%	128	21%
Decline to State	20	2%	9	1%	14	2%	9	2%	22	4%
Total	1,125	100%	841	100%	775	100%	566	100%	606	100%

## by Age

	2016	2016-17 2017-18		2018-19		2019-20		2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	254	23%	167	20%	144	19%	120	21%	129	21%
20-24	526	47%	406	48%	390	50%	284	50%	277	46%
25-39	243	22%	210	25%	181	23%	107	19%	161	27%
40 +	102	9%	58	7%	60	8%	55	10%	39	6%
Total	1,125	100%	841	100%	775	100%	566	100%	606	100%

## by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent								
Bachelor or higher	138	12%	100	12%	86	11%	61	11%	69	11%
Associate	23	2%	15	2%	13	2%	11	2%	13	2%
HS/Equivalent	855	76%	649	77%	612	79%	446	79%	484	80%
All Other	109	10%	77	9%	64	8%	48	8%	40	7%
Total	1,125	100%	841	100%	775	100%	566	100%	606	100%

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	282	77%	46	13%	39	11%	367	100%
Male	164	72%	41	18%	24	10%	229	100%
Not Reported	9	90%	0	0%	1	10%	10	100%
All	455	75%	87	14%	64	11%	606	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	241	80%	29	10%	32	11%	302	100%
Male	191	74%	28	11%	38	15%	257	100%



Success Rates by Age HDA District->De Anza  19 or less 20-24 25-39 40 + All  19 or less 20-24 25-39 40 +	Succe Grades  99  205  119  32  455  Succe Grades  98  206  87  46	Percent 77% 74% 74% 82% 75%	Non Suc Grades 17 45 23 2 87 Non Suc Grades 9 38 8	2020 ccess Percent 13% 16% 14% 5% 14%	Withda Grades 13 27 19 5 64	10%   10%   12%   13%   11%	Tota Grades 129 277 161 39 606  Tota Grades 120 284 107 55	Percent 100% 100% 100% 100%
HDA District->De Anza  19 or less 20-24 25-39 40 + All  19 or less 20-24	Succe Grades 99 205 119 32 455 Succe Grades 98 206	Percent  77%  74%  74%  82%  75%  Percent  82%  73%	Non Suc Grades  17 45 23 2 87  Non Suc Grades  9 38	2020 ccess Percent 13%   16%   14%   5%   14%   2019 ccess Percent 8%   13%	Withding Grades 13 27 19 5 64 -20 Withding Grades 13 40	Percent  10%  10%  12%  13%  11%  rew  Percent  11%  14%	129 277 161 39 606  Tota Grades 120 284	Percent 100% 100% 100% 100% 100% 100% 100%
HDA District->De Anza  19 or less 20-24 25-39 40 + All	Succe Grades 99 205 119 32 455 Succe Grades	Percent  77%  74%  74%  82%  75%  Percent  82%	Non Suc Grades 17 45 23 2 87 Non Suc Grades	2020 ccess Percent 13%   16%   14%   5%   14%   2019 ccess Percent 8%	Withding Grades 13 27 19 5 64 -20 Withding Grades 13	Percent  10%  10%  12%  13%  11%  rew  Percent  11%	129 277 161 39 606  Tota Grades 120	Percent 100% 100% 100% 100% 100% 100% 100%
HDA District->De Anza 19 or less 20-24 25-39 40 + All	Succe Grades 99 205 119 32 455 Succe Grades	Percent  77%  74%  74%  82%  75%  Percent	Non Suc Grades 17 45 23 2 87 Non Suc Grades	2020 ccess Percent 13% 16% 14% 5% 14% 2019 ccess Percent	Withding Grades 13 27 19 5 64 -20 Withding Grades	Percent  10%   10%   12%   13%   11%	129 277 161 39 606	Percent 100% 100% 100% 100% 100% Percent
HDA District->De Anza 19 or less 20-24 25-39 40 +	Succe Grades 99 205 119 32 455	Percent  77%  74%  74%  82%  75%	Non Suc Grades 17 45 23 2 87	2020 ccess Percent 13% 16% 14% 5% 14%	Withding Grades 13 27 19 5 64	Percent  10%  10%  12%  13%  11%	Grades 129 277 161 39 606	Percent 100% 100% 100% 100% 100%
HDA District->De Anza 19 or less 20-24 25-39 40 +	Succe Grades 99 205 119 32	Percent 77%   74%   74%   82%	Non Suc Grades 17 45 23 2	2020 ccess Percent 13% 16% 14% 5% 14%	Withda Grades 13 27 19 5 64	Percent  10%  10%  12%  13%	Grades 129 277 161 39	100% 100% 100% 100%
HDA District->De Anza 19 or less 20-24 25-39 40 +	Succe Grades 99 205 119 32	Percent 77%   74%   74%   82%	Non Suc Grades 17 45 23 2	2020 ccess Percent 13%   16%   14%   5%	Withdown 13 27 19 5	Percent  10%  10%  12%  13%	Grades 129 277 161 39	100% 100% 100% 100%
HDA District->De Anza  9 or less 20-24 25-39	Succe Grades 99 205 119	Percent 77% 74% 74%	Non Suc Grades 17 45 23	2020 ccess Percent 13% 16%	Withdes 13 27 19	10% 10% 12%	129 277 161	100% 100% 100%
HDA District->De Anza  19 or less 20-24 25-39	Succe Grades 99 205	Percent 77% 74%	Non Suc Grades 17 45 23	2020 ccess Percent 13% 16%	Withdes 13 27 19	10% 10%	129 277 161	100% 100%
HDA District->De Anza	Succe Grades 99	Percent	Non Sud Grades	2020 ccess Percent	Withda Grades 13	Percent 10%	Grades 129	Percent 100%
HDA District->De Anza	Succe Grades	ess Percent	Non Suc Grades	2020 ccess Percent	Withda Grades	Percent	Grades	Percen
	Succe	ess	Non Suc	2020	Withd			
				2020		rew.	Tota	al
	College->Intercult	ural/Internatio	on Stu->Span					
	College->Intercult	ural/Internatio	on Stu->Span	ish-FD				
Lucasas Patas by Ago	е							
All	840	75%	141	13%	144	13%	1,125	100%
Not Reported	8	62%	0	0%	5	38%	13	100%
Vlale	360	72%	71	14%	66	13%	497	100%
emale	472	77%	70	11%	73	12%	615	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	Succi	ess	Non Su	ccess	Withd	rew	Tota	al
				2016				
AII	652	78%	85	10%	104	12%	841	100%
Not Reported	5	71%	0	0%	2	29%	7	100%
Vlale	282	73%	51	13%	53	14%	386	100%
emale	365	81%	34	8%	49	11%	448	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Succi	ess	Non Su	2017 ccess	-18 Withd	rew	Tota	al
	000	7170	, 0	1		1070	770	100%
All	595	77%	76	10%	104	13%	775	100%
Not Reported	3	100%	0	0%	0	0%	340	100%
Vale	251	74%	34	10%	55	16%	340	100%
- emale	Grades 341	Percent 79%	Grades 42	Percent 10%	Grades 49	Percent 11%	Grades 432	Percent 100%
	Succe		Non Su		Withd		Tota	
				2018				
	437	77%	58	10%	71	13%	566	100%
All		71%	1	14%	1	14%	7	100%
Not Reported	5							

				2018
	Succ	ess	Non Suc	ccess
	Grades	Percent	Grades	Percent
19 or less	105	73%	18	13%
20-24	298	76%	43	11%
25-39	139	77%	13	7%
40 +	53	88%	2	3%
All	595	77%	76	10%

595	77%	76	10%	104	13%	775	100%		
			2017	' <del>-</del> 18					
Succe	ess	Non Su	ccess	Withd	rew	Tota	Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
142	85%	12	7%	13	8%	167	100%		
308	76%	40	10%	58	14%	406	100%		
152	72%	30	14%	28	13%	210	100%		
50	86%	3	5%	5	9%	58	100%		
652	78%	85	10%	104	12%	841	100%		

Withdrew

Grades

21

49

29

5

Percent

15%

13%

16%

8%

Total

Percent

100%

100%

100%

100%

Grades

144

390

181

60

			2016	-17			
Suc	cess	Non Su	ccess	Withd	rew	Tota	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent



19 or less 20-24 25-39 40 + All

19 or less	195	77%	31	12%	28	11%	254	100%
20-24	388	74%	73	14%	65	12%	526	100%
25-39	174	72%	32	13%	37	15%	243	100%
40 +	83	81%	5	5%	14	14%	102	100%
All	840	75%	141	13%	144	13%	1,125	100%

	2020-21								
	Succ	ess	Non Su	Non Success Withdrew				al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	13	52%	9	36%	3	12%	25	100%	
Asian	119	84%	16	11%	7	5%	142	100%	
Filipinx	27	87%	2	6%	2	6%	31	100%	
Latinx	168	67%	46	18%	35	14%	249	100%	
Native American	1	50%	1	50%	0	0%	2	1009	
Pacific Islander	5	71%	1	14%	1	14%	7	1009	
White	103	80%	12	9%	13	10%	128	1009	
Decline to State	19	86%	0	0%	3	14%	22	100%	
All	455	75%	87	14%	64	11%	606	100%	
				2010	20				
	Success		Non Su		9-20 Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	19	66%	5	17%	5	17%	29	100%	
Asian	127	82%	14	9%	14	9%	155	1009	
Filipinx	20	80%	1	4%	4	16%	25	100	
Latinx	166	72%	32	14%	32	14%	230	1009	
Native American	1	33%	0	0%	2	67%	3	1009	
Pacific Islander	1	100%	0	0%	0	0%	1	100	
White	96	84%	5	4%	13	11%	114	1009	
Decline to State	7	78%	1	11%	13		9	1009	
All	437	77%	58	10%	71	11%	566	1009	
	Succ Grades	ess Percent	Non Su Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percer	
African American	26	70%	8	22%	3	8%	37	100%	
Asian	164	79%	20	10%	24	12%	208	1009	
Filipinx	33	77%	3	7%	7	16%	43	1009	
Latinx	233	76%	33	11%	41	13%	307	1009	
Native American	3	75%	0	0%	1	25%	4	1009	
Pacific Islander	3	100%	0	0%	0	0%	3	1009	
White	122	77%	12	8%	25	16%	159	1009	
Decline to State	11	79%	0	0%	3	21%	14	1009	
AII	595	77%	76	10%	104	13%	775	1009	
				2017	' <b>-</b> 18				
	Succ		Non Su		Withd		Tot		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	22	61%	8	22%	6	17%	36	1009	
Asian	188	78%	20	8%	34	14%	242	1009	
Filipinx	35	85%	4	10%	2	5%	41	1009	
Latinx	255	77%	38	12%	37	11%	330	1009	
Native American	2	40%	0	0%	3	60%	5	1009	
Pacific Islander	3	50%	2	33%	1	17%	6	1009	
White	141	82%	10	6%	21	12%	172	1009	
Decline to State	6	67%	3	33%	0	0%	9	1009	
	652	78%	85	10%	104	12%	841	1009	
AII				2016	5-17				
All	Success		Non Ou		Withd	rew	Total		
All	Succ	ess	Non Su	00033					
	Succ Grades	Percent	Grades	Percent	Grades	Percent	Grades		
African American	<b>Grades</b> 19	Percent 38%		Percent 32%	<b>Grades</b> 15	30%	Grades 50		
All African American Asian	Grades	Percent	Grades	Percent	Grades			100% 100%	
African American	<b>Grades</b> 19	Percent 38%	<b>Grades</b> 16	Percent 32%	<b>Grades</b> 15	30%	50	100%	



#### FHDA Program Review

Native American	4	40%	2	20%	4	40%	10	100%
Pacific Islander	5	63%	1	13%	2	25%	8	100%
White	191	74%	33	13%	34	13%	258	100%
Decline to State	14	70%	3	15%	3	15%	20	100%
AII	840	75%	141	13%	144	13%	1,125	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

