FHDA Program Review

Enrollment Trends Medical Lab Tech-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	115	109	103	85	57	-50.4%
Census Enrollment	489	485	392	299	213	-56.4%
Sections	35	26	32	25	29	-17.1%
WSCH	677	763	712	415	305	-54.9%
FTES (end of term)	45	51	47	27	20	-55.6%
FTEF (end of term)	2.5	1.9	2.3	1.8	2.2	-12.6%
Productivity (WSCH/FTEF)	268	412	312	231	138	-48.5%

Faculty Workload Medical Lab Tech-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
ull Time Load	1.0	0.7	0.9	0.0	0.0	-100%
ull Time %	38.9%	35.4%	40.0%	0.0%	0.0%	-100%
Overload	0.4	0.0	0.3	0.0	0.0	-100%
Overload %	15.3%	0.0%	12.5%	0.0%	0.0%	-100%
art Time Load	1.2	1.2	1.1	1.8	2.2	919
art Time %	45.8%	64.6%	47.5%	100.0%	100.0%	1199
otal FTEF	2.5	1.9	2.3	1.8	2.2	-139

Course Success Medical Lab Tech-DA

	2016-17		2017-18		2018	3-19	2019	9-20	2020)-21
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	405	83%	417	86%	321	82%	250	84%	174	82%
Non Success	24	5%	26	5%	13	3%	13	4%	9	4%
Withdrew	60	12%	42	9%	58	15%	36	12%	30	14%
Total	489	100%	485	100%	392	100%	299	100%	213	100%



Course Success by Race/Ethnicity Medical Lab Tech-DA

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
'	Grades	Percent								
Success	84	75%	87	77%	80	77%	77	81%	68	76%
Non Success	7	6%	12	11%	8	8%	6	6%	5	6%
Withdrew	21	19%	14	12%	16	15%	12	13%	17	19%
Total	112	100%	113	100%	104	100%	95	100%	90	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2010	6-17	2017-18		2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	321	85%	330	89%	241	84%	173	85%	106	86%
Non Success	17	5%	14	4%	5	2%	7	3%	4	3%
Withdrew	39	10%	28	8%	42	15%	24	12%	13	11%
Total	377	100%	372	100%	288	100%	204	100%	123	100%
	•	'						'		



Enr Distribution by Student Demographics Medical Lab Tech-DA

by Gender

	201	6-17	2017-18		201	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	384	79%	379	78%	286	73%	242	81%	181	85%	
Male	99	20%	96	20%	96	24%	43	14%	26	12%	
Not Reported	6	1%	10	2%	10	3%	14	5%	6	3%	
Total	489	100%	485	100%	392	100%	299	100%	213	100%	

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	18	4%	16	3%	16	4%	12	4%	2	1%
Asian	296	61%	286	59%	220	56%	125	42%	91	43%
Filipinx	30	6%	38	8%	43	11%	38	13%	49	23%
Latinx	64	13%	59	12%	45	11%	45	15%	39	18%
Native American	0	0%	0	0%	2	1%	5	2%	0	0%
White	81	17%	84	17%	66	17%	64	21%	27	13%
Decline to State	0	0%	2	0%	0	0%	10	3%	5	2%
Total	489	100%	485	100%	392	100%	299	100%	213	100%

by Age

20-24 25-39 40 + Total

201	6-17	201	7-18	201	8-19	201	9-20	2020-21		
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
72	15%	44	9%	45	11%	41	14%	20	9%	
324	66%	330	68%	269	69%	214	72%	171	80%	
93	19%	111	23%	78	20%	44	15%	22	10%	
489	100%	485	100%	392	100%	299	100%	213	100%	

by Education Level

	201	2016-17		2017-18		8-19	2019-20		2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	363	74%	398	82%	309	79%	240	80%	168	79%
Associate	44	9%	38	8%	33	8%	24	8%	22	10%
HS/Equivalent	80	16%	47	10%	46	12%	35	12%	23	11%
All Other	2	0%	2	0%	4	1%	0	0%	0	0%
Total	489	100%	485	100%	392	100%	299	100%	213	100%

Success Rates by Gender Medical Lab Tech-DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	155	86%	6	3%	20	11%	181	100%
Male	13	50%	3	12%	10	38%	26	100%
Not Reported	6	100%	0	0%	0	0%	6	100%
All	174	82%	9	4%	30	14%	213	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	199	82%	10	4%	33	14%	242	100%
Male	37	86%	3	7%	3	7%	43	100%
Not Reported	14	100%	0	0%	0	0%	14	100%
All	250	84%	13	4%	36	12%	299	100%



				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
Female	243	85%	9	3%	34	12%	286	1009
Male	68	71%	4	4%	24	25%	96	1009
Not Reported	10	100%	0	0%	0	0%	10	1009
AII	321	82%	13	3%	58	15%	392	1009
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
Female	328	87%	25	7%	26	7%	379	1009
Male	79	82%	1	1%	16	17%	96	1009
Not Reported	10	100%	0	0%	0	0%	10	1009
AII	417	86%	26	5%	42	9%	485	1009
				2016	-17			
	Succ		Non Su	ccess	Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
Female	307	80%	23	6%	54	14%	384	1009
Male	92	93%	1	1%	6	6%	99	1009
Not Reported	6	100%	0	0%	0	0%	6	1009
All	405	83%	24	5%	60	12%	489	1009
Success Rates by Age Medical Lab Tech-DA								

	Succ		Non Su	2020	-21 Withd		Tota	-1
	Grades	Percent	Grades		Grades	rew Percent	Grades	aı Percer
20-24	14	70%	0	0%	6	30%	20	100%
25-39	143	84%	8	5%	20	12%	171	100%
40 +	17	77%	1	5%	4	18%	22	100%
AII	174	82%	9	4%	30	14%	213	100%
		0270						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Succ	nee	Non Su	2019 ccess	-20 Withd	row	Tota	al
	Grades	Percent	Grades		Grades	Percent	Grades	Percer
0-24	35	85%	1	2%	5	12%	41	100
25-39	187	87%	7	3%	20	9%	214	1009
40 +	28	64%	5	11%	11	25%	44	1009
AII	250	84%	13	4%	36	12%	299	1009
				2018	40			
	Succ	ess	Non Su	ccess	-19 Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
0-24	32	71%	1	2%	12	27%	45	100
5-39	230	86%	7	3%	32	12%	269	100
+ 0	59	76%	5	6%	14	18%	78	1009
All	321	82%	13	3%	58	15%	392	100
				2017	-18			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
20-24	41	93%	1	2%	2	5%	44	1009
25-39	283	86%	19	6%	28	8%	330	100
40 +	93	84%	6	5%	12	11%	111	1009
AII	417	86%	26	5%	42	9%	485	1009
				2016				
	Succe			ccess	Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
0-24	61	85%	1	1%	10	14%	72	1009
25-39	268	83%	22	7%	34	10%	324	1009
10 +	76	82%	1	1%	16	17%	93	100
All	405	83%	24	5%	60	12%	489	1009



Success Rates by Ethnicity Medical Lab Tech-DA

	2020-21								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	2	100%	0	0%	0	0%	2	100%	
Asian	80	88%	4	4%	7	8%	91	1009	
Filipinx	33	67%	4	8%	12	24%	49	1009	
Latinx	33	85%	1	3%	5	13%	39	1009	
Native American	0	N/A	0	N/A	0	N/A	0	1009	
White	22	81%	0	0%	5	19%	27	1009	
Decline to State	4	80%	0	0%	1	20%	5	1009	
All	174	82%	9	4%	30	14%	213	1009	
	Succ	ess	Non Su	2019		0 Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	9	75%	1	8%	2	17%	12	1009	
Asian	104	83%	6	5%	15	12%	125	100	
Filipinx	30	79%	4	11%	4	11%	38	100	
Latinx	38	84%	1	2%	6	13%	45	1009	
Native American	5	100%	0	0%	0	0%	5	100	
White	56	88%	1	2%	7	11%	64	1009	
Decline to State All	250	80% 84%	13	0% 4%	36	20% 12%	10 299	1009	
All	250	0470	13	'		12%	299	100	
	2018-19 Success Non Success Withdrew Total								
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	aı Percer	
African American	11	69%	3	19%	2	13%	16		
Asian	180		4		36		220	1009	
Asian Filipinx		82%	4	2%		16%		1009	
Latinx	31	72%	1	9%	8	19%	43	1009	
	38	84%		2%		13%	45	1009	
Native American	0	0%	0	0%	2	100%	2	1009	
White	61	92%	1	2%	4	6%	66	1009	
Decline to State All	321	N/A 82%	13	N/A 3%	0 58	N/A 15%	0 392	1009	
	021	0270	10	ı		1570	332	100	
	Success		2017-18 Non Success		-18 Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	14	88%	2	13%	0	0%	16	1009	
Asian	254	89%	12	4%	20	7%	286	1009	
Filipinx	30	79%	6	16%	2	5%	38	1009	
Latinx	43	73%	4	7%	12	20%	59	1009	
Native American	0	N/A	0	N/A	0	N/A	0	1009	
White	76	90%	2	2%	6	7%	84	1009	
Decline to State	0	0%	0	0%	2	100%	2	1009	
AII	417	86%	26	5%	42	9%	485	1009	
	2016-17								
	Succ		Non Su		Withd		Tota		
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
	10	56%	2	11%	6	33%	18	1009	
Asian	250	84%	17	6%	29	10%	296	1009	
Filipinx	21	70%	1	3%	8	27%	30	1009	
Latinx	53	83%	4	6%	7	11%	64	1009	
Native American	0	N/A	0	N/A	0	N/A	0	1009	
White	71	88%	0	0%	10	12%	81	1009	
Decline to State	0	N/A	0	N/A	0	N/A	0	1009	

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

