# FHDA Program Review

Enrollment Trends Chicano/a Studies - DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnd
Unduplicated Headcount	678	629	639	629	562	-17.1%
Census Enrollment	747	692	689	662	598	-19.9%
Sections	19	17	15	16	14	-26.3%
WSCH	996	922	918	882	797	-19.9%
FTES (end of term)	67	62	62	60	54	-19.4%
FTEF (end of term)	1.9	1.7	1.5	1.5	1.4	-26.3%
Productivity (WSCH/FTEF)	524	542	611	577	569	8.6%

 Faculty Workload Chicano/a Studies - DA

 2016-17
 2017-18
 2018-19
 2019-20
 2020-21
 5-yr %Inc

 Full Time Load
 1.3
 1.5
 1.1
 0.1
 0.3
 -77%

 Full Time %
 68.4%
 88.2%
 73.6%
 6.5%
 21.4%
 -69%

 Overload
 0.5
 0.2
 0.2
 0.3
 0.0
 -100%

 Overload %
 26.3%
 11.8%
 13.4%
 20.2%
 0.0%
 -100%

 Part Time Load
 0.1
 0.0
 0.2
 1.1
 1.1
 1,001%

 Part Time %
 5.3%
 0.0%
 13.1%
 73.3%
 78.6%
 1,394%

 Total FTEF
 1.9
 1.7
 1.5
 1.5
 1.4
 -26%

Course Success Chicano/a Studies - DA

	2016-17		2017	7-18	2018	3-19	2019	9-20	2020	)-21
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	497	67%	515	74%	509	74%	521	79%	432	72%
Non Success	142	19%	104	15%	116	17%	78	12%	80	13%
Withdrew	108	14%	73	11%	64	9%	63	10%	86	14%
Total	747	100%	692	100%	689	100%	662	100%	598	100%



Course Success by Race/Ethnicity Chicano/a Studies - DA

# Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020	)-21
,	Grades	Percent								
Success	421	65%	433	72%	417	72%	446	77%	338	71%
Non Success	129	20%	101	17%	111	19%	77	13%	72	15%
Withdrew	93	14%	65	11%	53	9%	54	9%	69	14%
Total	643	100%	599	100%	581	100%	577	100%	479	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	76	73%	82	88%	92	85%	75	88%	94	79%
Non Success	13	13%	3	3%	5	5%	1	1%	8	7%
Withdrew	15	14%	8	9%	11	10%	9	11%	17	14%
Total	104	100%	93	100%	108	100%	85	100%	119	100%
		'								



Enr Distribution by Student Demographics Chicano/a Studies - DA

# by Gender

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
	Enr	Percent								
Female	424	57%	380	55%	400	58%	399	60%	392	66%
Male	320	43%	308	45%	288	42%	263	40%	205	34%
Not Reported	3	0%	4	1%	1	0%	0	0%	1	0%
Total	747	100%	692	100%	689	100%	662	100%	598	100%

# by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
'	Enr	Percent								
African American	10	1%	3	0%	4	1%	10	2%	1	0%
Asian	57	8%	65	9%	60	9%	59	9%	73	12%
Filipinx	21	3%	13	2%	13	2%	8	1%	10	2%
Latinx	612	82%	583	84%	564	82%	559	84%	468	78%
Native American	2	0%	0	0%	1	0%	0	0%	1	0%
Pacific Islander	1	0%	3	0%	3	0%	1	0%	1	0%
White	40	5%	23	3%	41	6%	23	3%	43	7%
Decline to State	4	1%	2	0%	3	0%	2	0%	1	0%
Total	747	100%	692	100%	689	100%	662	100%	598	100%

#### by Age

19 or less 20-24 25-39 40 + Total

2	016-17	201	17-18	201	18-19	201	9-20	202	20-21
En	r Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
184	1 25%	171	25%	193	28%	232	35%	155	26%
437	7 59%	407	59%	378	55%	330	50%	312	52%
115	5 15%	102	15%	108	16%	86	13%	115	19%
11	I 1%	12	2%	10	1%	14	2%	16	3%
747	7 100%	692	100%	689	100%	662	100%	598	100%

# by Education Level

Bachelor or higher Associate HS/Equivalent All Other Total

	201	6-17	201	7-18	201	18-19	201	9-20	202	20-21
	Enr	Percent								
	9	1%	5	1%	7	1%	7	1%	11	2%
	7	1%	8	1%	6	1%	10	2%	9	2%
	705	94%	659	95%	652	95%	634	96%	567	95%
	26	3%	20	3%	24	3%	11	2%	11	2%
İ	747	100%	692	100%	689	100%	662	100%	598	100%

Success Rates by Gender Chicano/a Studies - DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	296	76%	50	13%	46	12%	392	100%
Male	136	66%	30	15%	39	19%	205	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
All	432	72%	80	13%	86	14%	598	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	321	80%	40	10%	38	10%	399	100%
Male	200	76%	38	14%	25	10%	263	100%



Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	521	79%	78	12%	63	10%	662	100%
	0=1	, , , ,	, ,	'		1070	002	1007
	Succ	000	Non Su	2018	-19 Withd	row	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
Female	289	72%	77	19%	34	9%	400	1009
Vlale	219	76%	39	14%	30	10%	288	1009
Not Reported	1	100%	0	0%	0	0%	1	100
All	509	74%	116	17%	64	9%	689	100
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
emale	292	77%	52	14%	36	9%	380	100
/lale	220	71%	51	17%	37	12%	308	1009
Not Reported	3	75%	1	25%	0	0%	4	1009
AII	515	74%	104	15%	73	11%	692	100
				2016				
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
emale	287	68%	80	19%	57	13%	424	100
Vale	207	65%	62	19%	51	16%	320	100
Not Reported	3 497	100% 67%	142	0% 19%	108	0% 14%	747	100
	е							
9 or less 0-24	Succe Grades 106 234	<b>Percent</b> 68% 75%	Non Suc Grades 33 35	21%   11%	Withdown Grades 16 43	10%   14%	Tota Grades 155 312	100 100
9 or less 10-24 15-39	Succe Grades 106 234 84	Percent 68% 75% 73%	33 35 10	21%   11%   9%	Withde Grades 16 43 21	10% 14% 18%	155 312 115	100 100 100
9 or less 20-24 45-39	Succe Grades 106 234 84 8	Percent 68% 75% 73% 50%	33 35 10 2	Percent 21% 11% 9% 13%	Withda Grades 16 43 21 6	10%   14%   18%   38%	Grades 155 312 115 16	100° 100° 100° 100°
9 or less 10-24 15-39 10 +	Succe Grades 106 234 84	Percent 68% 75% 73%	33 35 10	Percent 21% 11% 9% 13% 13%	Withda Grades 16 43 21 6 86	10% 14% 18%	155 312 115	100 100 100 100
9 or less 20-24 45-39	Succe Grades 106 234 84 8	Percent  68%  75%  73%  50%  72%	33 35 10 2 80	Percent  21%  11%  9%  13%  13%  2019-	Withda Grades 16 43 21 6 86	10%   14%   18%   38%   14%	Grades 155 312 115 16 598	100 100 100 100 100
9 or less 20-24 45-39	Succe Grades 106 234 84 8 432	Percent  68%  75%  73%  50%  72%	33 35 10 2	Percent  21%  11%  9%  13%  13%  2019-	Withda Grades 16 43 21 6 86	10%   14%   18%   38%   14%	Grades 155 312 115 16	Percel 100 100 100 100 100 100 100 100 100 10
9 or less 20-24 25-39 30 +	Succe Grades 106 234 84 8 432	Percent  68%  75%  73%  50%  72%	33 35 10 2 80 Non Sud	Percent  21%  11%  9%  13%  13%  2019-  2020	Withdi Grades 16 43 21 6 86	Percent  10%  14%  18%  38%  14%	Grades 155 312 115 16 598	Percei
9 or less 19 or less 10-24 15-39 10 +	Succe Grades 106 234 84 8 432 Succe Grades	Percent  68%  75%  73%  50%  72%  Percent	33 35 10 2 80  Non Suc	Percent  21%   11%   9%   13%   13%   2019- CCESS Percent	Withda Grades 16 43 21 6 86 Withda Grades Withda Grades	Percent  10%   14%   18%   38%   14%    rew Percent	Grades  155 312 115 16 598  Tota Grades	Percei
hicano/a Studies - DA  19 or less 20-24 25-39 40 + All	Succe Grades 106 234 84 8 432 Succe Grades	Percent  68%  75%  73%  50%  72%  Percent  81%	33 35 10 2 80  Non Suc Grades 27	Percent  21%   11%   9%   13%   13%   2019- ccess Percent 12%	Withda Grades 16 43 21 6 86 86 Withda Grades 17	Percent  10%   14%   18%   38%   14%    rew Percent 7%	155 312 115 16 598  Tota Grades 232	Percei 100' 100' 100' 100' 100' 100' 100'
9 or less 19 or less 10-24 15-39 10 + All	Succe Grades 106 234 84 8 432 Succe Grades 188 248	Percent  68%  75%  73%  50%  72%   Percent  81%  75%	Grades   33   35   10   2   80	Percent  21%  11%  9%  13%  13%  2019-  Ccess  Percent  12%  13%	Withda Grades 16 43 21 6 86 20 Withda Grades 17 38	Percent  10%   14%   18%   38%   14%    rew Percent 7%   12%	155 312 115 16 598  Tota Grades 232 330	Percei 100' 100' 100' 100' 100' 100' 100' 100
9 or less 19 or less 10-24 15-39 10 + All	Succe Grades 106 234 84 8 432 Succe Grades 188 248	Percent  68%  75%  73%  50%  72%   Percent  81%  75%  84%	Grades   33   35   10   2   80	21%   11%   9%   13%   2019- ccess Percent	Withding Grades 16 43 21 6 86 45 45 45 45 45 45 45 45 45 45 45 45 45	Percent  10%   14%   18%   38%   14%    rew Percent 7%   12%   8%	Grades  155 312 115 16 598  Tota Grades 232 330 86	Percei 100' 100' 100' 100' 100' 100' 100' 100
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 +	Succe Grades 106 234 84 8 432 Succe Grades 188 248 72 13	Percent  68%  75%  73%  50%  72%   Percent  81%  75%  84%  93%	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent	Withdi Grades  16 43 21 6 86  20 Withdi Grades  17 38 7 1 63	Percent  10%   14%   18%   38%   14%    rew Percent 7%   12%   8%   7%	Grades  155 312 115 16 598  Tota Grades 232 330 86 14	Percei 100' 100' 100' 100' 100' 100' 100' 100
9 or less 19 or less 10-24 15-39 10 + All	Succe Grades 106 234 84 8 432  Succe Grades 188 248 72 13 521	Percent  68%  75%  73%  50%  72%   Percent  81%  75%  84%  93%  79%	Grades   33   35   10   2   80	21%   21%   3%   2019- ccess   Percent   12%   13%   8%   0%   12%   2018- ccess   Percent   22%	Withda Grades  16 43 21 6 86 86 20 Withda Grades 17 38 7 1 63 Withda Grades 17 Withda Grades 17 Withda Grades	Percent  10%   14%   18%   38%   14%    rew Percent 7%   12%   8%   7%   10%	Grades  155 312 115 16 598  Tota Grades 232 330 86 14 662	Percei 100° 100° 100° 100° 100° 100° 100° 100
9 or less 20-24 25-39 30 + All	Succe Grades  106 234 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades	Percent  68%  75%  73%  50%  72%   Percent  81%  75%  84%  93%  79%  Percent	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent   12%   13%   8%   0%   12%   2018- ccess Percent   2018- ccess	Withding Grades  16 43 21 6 86 86  20 Withding Grades 7 16 63 43 7 46 63 44 63 45 46 46 47 47 48 48 48 48 48 48 48 48 48 48 48 48 48	Percent  10%   14%   18%   38%   14%    rew Percent  7%   12%   8%   7%   10%    rew Percent	Grades	Percei 1000 1000 1000 1000 1000 1000 1000 10
19 or less 20-24 25-39 40 + All 19 or less 20-24 45-39 40 +	Succe Grades  106 234 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138	Percent  68%  75%  73%  50%  72%   esss  Percent  81%  75%  84%  93%  79%  Percent  Percent  81%  75%  84%  93%  79%	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent 12%   13%   0%   12%   2018- ccess Percent 22%   2018-	Withding Grades  16 43 21 6 86 86  20 Withding Grades 7 1 63 7 1 63 419 Withding Grades 12	Percent  10%   14%   18%   38%   14%    rew Percent 7%   12%   8%   7%   10%    rew Percent 6%	Grades  155 312 115 16 598  Tot: Grades 232 330 86 14 662  Tot: Grades 193	Percei 100° 100° 100° 100° 100° 100° 100° 100
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + All	Succe Grades  106 234 84 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138	Percent  68%  75%  73%  50%  72%   ess  Percent  81%  75%  84%  93%  79%  Percent  72%  74%	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent	Withding Grades  16 43 21 6 86 86  20 Withding Grades 7 1 63 7 1 63 41 63 41 42	Percent  10%   14%   18%   38%   14%    rew Percent 7%   12%   8%   7%   10%    rew Percent 6%   11%	Grades  155 312 115 16 598  Tota Grades 232 330 86 14 662  Tota Grades 193 378	Percei 100° 100° 100° 100° 100° 100° 100° 100
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + All	Succe Grades  106 234 84 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138 279 82	Percent  68%  75%  73%  50%  72%	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent   12%   13%   8%   0%   12%   2018- ccess Percent   22%   15%   15%   15%   15%	Withding Grades  16 43 21 6 86 86  20 Withding Grades 7 1 63 7 1 63  19 Withding Grades 12 42 10	Percent  10%   14%   1886   38%   14%    rew Percent  7%   12%   8%   7%   10%    rew Percent  6%   11%   9%	Grades 155 312 115 16 598  Tota Grades 232 330 86 14 662  Tota Grades 193 378 108	Percei 1000 1000 1000 1000 1000 1000 1000 10
9 or less 19 or less 10-24 15-39 10 + 10   10   Succe Grades  106 234 84 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138 279 82 10	Percent  68%  75%  73%  50%  72%   Sess  Percent  81%  75%  84%  93%  79%  Sess  Percent  72%  74%  76%  100%	Grades   33   35   10   2   80	21%	Withding Grades  16 43 21 6 86 86  20 Withding Grades 7 1 63 -19 Withding Grades 12 42 10 0	Percent  10%   14%   1886   38%   14%    rew Percent 7%   12%   8%   7%   10%    rew Percent 6%   11%   9%   0%	Grades 155 312 115 16 598  Tota Grades 232 330 86 14 662  Tota Grades 193 378 108	Percei 1000 1000 1000 1000 1000 1000 1000 10	
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + All	Succe Grades  106 234 84 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138 279 82	Percent  68%  75%  73%  50%  72%	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent   12%   13%   8%   0%   12%   2018- ccess Percent   22%   15%   15%   15%   15%	Withding Grades  16 43 21 6 86 86  20 Withding Grades 7 1 63 7 1 63  19 Withding Grades 12 42 10	Percent  10%   14%   1886   38%   14%    rew Percent  7%   12%   8%   7%   10%    rew Percent  6%   11%   9%	Grades 155 312 115 16 598  Tota Grades 232 330 86 14 662  Tota Grades 193 378 108	Percei 1000 1000 1000 1000 1000 1000 1000 10
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + All	Succe Grades  106 234 84 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138 279 82 10 509	Percent  68%  75%  73%  50%  72%   Percent  81%  75%  84%  93%  79%  Percent  72%  74%  100%  74%	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent   12%   13%   8%   0%   12%   2018- ccess Percent   22%   15%   15%   15%   0%   17%   2017-	Withda Grades  16 43 21 6 86 86  20 Withda Grades 17 38 7 1 63 89 Withda Grades 12 42 10 0 64	Percent  10%   14%   18%   38%   14%    14%    Percent  7%   12%   8%   7%   10%    Percent  6%   11%   9%   0%   9%	Grades  155 312 115 16 598  Tota Grades 232 330 86 14 662  Tota Grades 193 378 108 10 689	Percei 1000 1000 1000 1000 1000 1000 1000 10
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + All	Succe Grades  106 234 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138 279 82 10 509	Percent  68%  75%  73%  50%  72%   Bess  Percent  81%  75%  84%  93%  79%  Bess  Percent  72%  74%  76%  100%  74%  Bess	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent 12%   13%   2019- ccess Percent 12%   13%   8%   0%   12%   2018- ccess Percent 22%   15%   15%   0%   17%   2017- ccess	Withda Grades 16 43 21 6 86 86 86 7 17 38 7 1 63 89 Withda Grades 12 42 10 0 64 88 88 88 88 88 88 88 88 88 88 88 88 88	Percent	Grades  155 312 115 16 598  Tot: Grades 232 330 86 14 662  Tot: Grades 193 378 108 10 689	Percer 100° 100° 100° 100° 100° 100° 100° 100
hicano/a Studies - DA  19 or less 20-24 25-39 40 + All  19 or less 20-24 25-39 40 + All  19 or less 20-24 25-39 40 + All	Succe Grades  106 234 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138 279 82 10 509  Succe Grades	Percent  68%  75%  73%  50%  72%   ess  Percent  81%  75%  84%  93%  79%   ess  Percent  72%  74%  76%  100%  74%  ess  Percent	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent 12%   13%   2019- ccess Percent 12%   13%   2018- ccess Percent 22%   15%   15%   15%   0%   17%   2017- ccess Percent	Withding Grades  16 43 21 6 86 86 -20 Withding Grades 17 38 7 1 63 -19 Withding Grades 12 42 10 0 64 -18 Withding Grades	Percent	Grades  155 312 115 16 598  Tot: Grades 232 330 86 14 662  Tot: Grades 193 378 108 10 689  Tot: Grades	Percer 100° 100° 100° 100° 100° 100° 100° 100
success Rates by Ag thicano/a Studies - DA  19 or less 20-24 25-39 40 + All  19 or less 20-24 25-39 40 + All  19 or less 20-24 25-39 40 + All	Succe Grades  106 234 84 8 432  Succe Grades 188 248 72 13 521  Succe Grades 138 279 82 10 509	Percent  68%  75%  73%  50%  72%   Bess  Percent  81%  75%  84%  93%  79%  Bess  Percent  72%  74%  76%  100%  74%  Bess	Grades   33   35   10   2   80	21%   11%   9%   13%   13%   2019- ccess Percent 12%   13%   2019- ccess Percent 12%   13%   8%   0%   12%   2018- ccess Percent 22%   15%   15%   0%   17%   2017- ccess	Withda Grades 16 43 21 6 86 86 86 7 17 38 7 1 63 89 Withda Grades 12 42 10 0 64 88 88 88 88 88 88 88 88 88 88 88 88 88	Percent	Grades  155 312 115 16 598  Tot: Grades 232 330 86 14 662  Tot: Grades 193 378 108 10 689	Percer 1009 1009 1009 1009 1009 1009 1009 100

Succe	ess	Non Suc	ccess	Witho	drew	Tot	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
119	70%	36	21%	16	9%	171	100%
304	75%	59	14%	44	11%	407	100%
84	82%	8	8%	10	10%	102	100%
8	67%	1	8%	3	25%	12	100%
515	74%	104	15%	73	11%	692	100%

2016-17

Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent



20-24 25-39

40 +

All

19 or less	116	63%	49	27%	19	10%	184	100%
20-24	302	69%	71	16%	64	15%	437	100%
25-39	73	63%	19	17%	23	20%	115	100%
40 +	6	55%	3	27%	2	18%	11	100%
All	497	67%	142	19%	108	14%	747	100%

Success Rates by Ethnicity
Chicanola Studies - DA

	Succ	220	2020-21 Non Success Withdrew				Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	1	100%	0	0%	0	0%	1	100%
Asian	63	86%	2	3%	8	11%	73	100%
Filipinx	9	90%	1	10%	0	0%	10	100%
Latinx	328	70%	71	15%	69	15%	468	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	30	70%	5	12%	8	19%	43	100%
Decline to State	0	0%	0	0%	1	100%	1	1007
All	432	72%	80	13%	86	14%	598	1007
		1		2019	-20	'		
	Success		Non Su		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	6	60%	1	10%	3	30%	10	100%
Asian	55	93%	1	2%	3	5%	59	100%
Filipinx	8	100%	0	0%	0	0%	8	100%
Latinx	432	77%	76	14%	51	9%	559	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
White	18	78%	0	0%	5	22%	23	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
All	521	79%	78	12%	63	10%	662	1009
				2018	-19			
	Succ		Non Su		Withd		Tota	
A.C. A .	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	3	75%	1	25%	0	0%	4	100%
Asian	47	78%	5	8%	8	13%	60	100%
Filipinx	10	77%	1	8%	2	15%	13	1009
Latinx	404	72%	109	19%	51	9%	564	1009
Native American	1	100%	0	0%	0	0%	1	100%
D 10 1 1 1				001				
	3	100%	0	0%	0	0%	3	
White	38	100% 93%	0	0%	3	0% 7%	41	100%
White Decline to State	38	100% 93% 100%	0	0%	3	0% 7% 0%	41	100%
White Decline to State	38	100% 93%	0	0%	3	0% 7%	41	100% 100%
White Decline to State	38 3 509	100% 93% 100% 74%	0 0 116	0% 0% 17%	3 0 64	0% 7% 0% 9%	41 3 689	100% 100% 100% 100%
White Decline to State	38 3 509 <b>Succ</b>	100% 93% 100% 74%	0 0 116 <b>Non Su</b>	0% 0% 17% 2017	3 0 64 7-18 Withd	0% 7% 0% 9%	41 3 689	100% 100% 100%
White Decline to State All	38 3 509 <b>Succ</b> <b>Grades</b>	100% 93% 100% 74%	0 0 116 Non Suc Grades	0% 0% 17% 2017 ccess Percent	3 0 64 7-18 Withd Grades	0% 7% 0% 9%	41 3 689 Tot: Grades	100% 100% 100% al Percen
White Decline to State All African American	38 3 509 Succ Grades	100% 93% 100% 74% ess Percent	0 0 116 <b>Non Sud</b> <b>Grades</b>	0% 0% 17% 2017 ccess Percent	3 0 64 7-18 Withd Grades	0% 7% 0% 9% 	41 3 689 Tota Grades	100% 100% 100% <b>Percen</b>
White Decline to State All African American Asian	38 3 509 Succ Grades 3 56	100% 93% 100% 74% ess Percent	0 0 116 Non Suc Grades 0 3	0% 0% 17% 2017 ccess Percent 0% 5%	3 0 64 7-18 Withd Grades 0 6	0% 7% 0% 9%   rew Percent 0% 9%	41 3 689 <b>Tota</b> <b>Grades</b> 3 65	100% 100% 100% 100% 100% 100%
White Decline to State All  African American Asian Filipinx	38 3 509 <b>Succ</b> <b>Grades</b> 3 56	100% 93% 100% 74% ess Percent 100% 86% 62%	0 0 116 Non Suc Grades 0 3 4	0% 0% 17% 2017 ccess Percent 0% 5% 31%	3 0 64 -18 Withd Grades 0 6	0% 7% 0% 9% rew Percent 0% 9%	41 3 689 <b>Tota</b> <b>Grades</b> 3 65	1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx	38 3 509 Succ Grades 3 56 8 422	100% 93% 100% 74% ess Percent 100% 86% 62% 72%	0 0 116 Non Suc Grades 0 3 4	0% 0% 17% 2017 ccess Percent 0% 5% 31%	3 0 64 -18 Withd Grades 0 6 1 1	0% 7% 0% 9%  rew Percent 0% 9% 8% 11%	41 3 689 <b>Tota</b> <b>Grades</b> 3 65 13	1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American	38 3 509 Succ Grades 3 56 8 422 0	100% 93% 100% 74% ess Percent 100% 86% 62% 72% N/A	0 0 116 Non Sur Grades 0 3 4 97	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17%	3 0 64 7-18 Withd Grades 0 6 1 64 0	0% 7% 0% 9% rew Percent 0% 9% 8% 11%	41 3 689 <b>Tot:</b> <b>Grades</b> 3 65 13 583	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander	38 3 509 Succ Grades 3 56 8 422 0	100% 93% 100% 74% ess Percent 100% 86% 62% 72% N/A 100%	0 0 116 Non Sur Grades 0 3 4 97 0	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17% N/A	3 0 64 7-18 Withd Grades 0 6 1 64 0	0% 7% 0% 9% Percent 0% 9% 8% 11% N/A	41 3 689 Tota Grades 3 65 13 583 0	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White	38 3 509 Succ Grades 3 56 8 422 0 3 3	100% 93% 100% 74% Percent 100% 86% 62% 72% N/A 100% 91%	0 0 116 Non Sur Grades 0 3 4 97 0 0	0% 0% 17% 2017 ccess Percent 0% 31% 17% N/A 0% 0% 0%	3 0 64 7-18 Withd Grades 0 6 1 64 0	0% 7% 0% 9% Percent 0% 9% 8% 11% N/A 0% 9%	41 3 689 Tota Grades 3 65 13 583 0 3 23	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	38 3 509 Succ Grades 3 56 8 422 0 3 21	100% 93% 100% 74% Percent 100% 86% 62% 72% N/A 100% 91% 100%	0 0 116 Non Sur Grades 0 3 4 97 0 0	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17% N/A 0% 0%	3 0 64 7-18 Withd Grades 0 6 1 64 0 0	0% 7% 0% 9% Percent 0% 9% 8% 11% N/A 0% 9%	41 3 689 Tota Grades 3 65 13 583 0 3 23	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	38 3 509 Succ Grades 3 56 8 422 0 3 3	100% 93% 100% 74% Percent 100% 86% 62% 72% N/A 100% 91%	0 0 116 Non Sur Grades 0 3 4 97 0 0	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17% N/A 0% 0% 0% 15%	3 0 64 -18 Withd Grades 0 6 1 64 0 0 2 0 73	0% 7% 0% 9% Percent 0% 9% 8% 11% N/A 0% 9%	41 3 689 Tota Grades 3 65 13 583 0 3 23	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	38 3 509 Succ Grades 3 56 8 422 0 3 21 2 515	100% 93% 100% 74% Percent 100% 86% 62% 72% N/A 100% 91% 100% 74%	0 0 116 Non Sur Grades 0 3 4 97 0 0 0 0	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17% N/A 0% 0% 0% 15%	3 0 64 -18 Withd Grades 0 6 1 64 0 0 2 0 73	0% 7% 0% 9%  rew Percent 0% 9% 8% 11% N/A 0% 9% 11%	41 3 689 Tot: Grades 3 65 13 583 0 3 23 23 2 692	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	38 3 509 Succ Grades 3 56 8 422 0 3 21	100% 93% 100% 74% Percent 100% 86% 62% 72% N/A 100% 91% 100% 74%	0 0 116 Non Sur Grades 0 3 4 97 0 0	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17% N/A 0% 0% 0% 15%	3 0 64 -18 Withd Grades 0 6 1 64 0 0 2 0 73	0% 7% 0% 9%  rew Percent 0% 9% 8% 11% N/A 0% 9% 11%	41 3 689 Tota Grades 3 65 13 583 0 3 23	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	38 3 509 Succ Grades 3 56 8 422 0 3 21 2 515	100% 93% 100% 74% Percent 100% 86% 62% 72% N/A 100% 91% 100% 74%	0 0 116 Non Suc Grades 0 3 4 97 0 0 0 0	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17% N/A 0% 0% 0% 15%	3 0 64  -18  Withd Grades  0 6 1 1 64 0 0 2 0 73  -17  Withd	0% 7% 0% 9%  rew Percent 0% 9% 8% 11% N/A 0% 9% 11%	41 3 689 Tot: Grades 3 65 13 583 0 3 23 2 692	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	38 3 509  Succe Grades 3 56 8 422 0 3 21 2 515  Succe Grades	100% 93% 100% 74%  100% 74%   ess  Percent 100% 86% 62% 72% N/A 100% 91% 100% 74%   ess  Percent 30%	0 0 116 Non Sur Grades 0 3 4 97 0 0 0 0 104 Non Sur Grades 6	0%   0%   17%   2017  ccess Percent   0%   5%   31%   17%   0%   0%   15%   2016  ccess Percent   60%	3 0 64  -18  Withd Grades  0 6 1 1 64 0 0 2 0 73  -17  Withd Grades	0% 7% 0% 9%  rew Percent 0% 9% 8% 11% N/A 0% 9% 11% 11% 11%	41 3 689 Tota Grades 3 65 13 583 0 3 23 2 692 Tota Grades	1009 1009 1009 1009 1009 1009 1009 1009
Pacific Islander White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx	38 3 509  Succ Grades 3 56 8 422 0 3 21 2 515  Succ Grades	100% 93% 100% 74% Percent 100% 86% 62% 72% N/A 100% 91% 100% 74% Percent	0 0 116 Non Sut Grades 0 3 4 97 0 0 0 0 104 Non Sut Grades	0% 0% 17% 2017 ccess Percent 0% 5% 31% 17% N/A 0% 0% 0% 15% 2016 ccess Percent	3 0 64  6-18  Withd  Grades  0 6 1 1 64 0 0 2 0 73 17  Withd  Grades  1	0% 7% 0% 9%  rew Percent 0% 9% 8% 11% N/A 0% 9% 0% 11%  11%	41 3 689 Tota Grades 3 65 13 583 0 3 23 2 692	1009 1009 1009 1009 1009 1009 1009 1009



#### FHDA Program Review

Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	25	63%	7	18%	8	20%	40	100%
Decline to State	4	100%	0	0%	0	0%	4	100%
AII	497	67%	142	19%	108	14%	747	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

