

FHDA Program Review

Limits:

Business/Computer Systems > Business-FD

Enrollment Trends

Business/Computer Systems > Business-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	3,927	3,964	3,613	3,578	3,677	-6.4%
↗Census Enrollment	5,973	6,196	5,506	5,575	5,715	-4.3%
↗Sections	132	131	124	126	123	-6.8%
↗WSCH	9,649	10,010	8,877	8,942	9,188	-4.8%
↗FTES (end of term)	638	662	588	592	609	-4.6%
↗FTEF (end of term)	13.9	15.5	15.0	15.1	14.8	6.4%
↗Productivity (WSCH/FTEF)	693	645	593	590	620	-10.5%

Faculty Workload

Business/Computer Systems > Business-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	5.8	5.5	6.4	5.9	5.2	-9%
Full Time %	41.5%	35.5%	42.7%	38.9%	35.3%	-15%
Overload	2.5	3.3	2.8	2.9	2.6	2%
Overload %	18.0%	21.2%	18.9%	19.3%	17.4%	-4%
Part Time Load	5.6	6.7	5.7	6.3	7.0	24%
Part Time %	40.5%	43.4%	38.4%	41.7%	47.4%	17%
Total FTEF	13.9	15.5	15.0	15.1	14.8	6%

Course Success

Business/Computer Systems > Business-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,242	71%	4,390	71%	3,927	71%	4,122	74%	4,310	75%
Non Success	970	16%	1,094	18%	899	16%	832	15%	846	15%
Withdrew	761	13%	712	11%	680	12%	621	11%	559	10%
Total	5,973	100%	6,196	100%	5,506	100%	5,575	100%	5,715	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,108	58%	1,164	61%	1,138	62%	1,207	63%	1,248	65%
Non Success	463	24%	450	23%	394	22%	394	21%	418	22%
Withdrew	336	18%	305	16%	290	16%	301	16%	268	14%
Total	1,907	100%	1,919	100%	1,822	100%	1,902	100%	1,934	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,134	77%	3,226	75%	2,789	76%	2,915	79%	3,062	81%
Non Success	507	12%	644	15%	505	14%	438	12%	428	11%
Withdrew	425	10%	407	10%	390	11%	320	9%	291	8%
Total	4,066	100%	4,277	100%	3,684	100%	3,673	100%	3,781	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,790	47%	2,849	46%	2,393	43%	2,529	45%	2,625	46%
Male	3,183	53%	3,347	54%	3,113	57%	3,046	55%	3,090	54%
Total	5,973	100%	6,196	100%	5,506	100%	5,575	100%	5,715	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	346	6%	414	7%	261	5%	304	5%	315	6%
Asian	2,564	43%	2,914	47%	2,447	44%	2,432	44%	2,523	44%
Filipinx	311	5%	323	5%	356	6%	341	6%	351	6%
Latinx	1,250	21%	1,182	19%	1,205	22%	1,257	23%	1,268	22%
Native American	30	1%	21	0%	15	0%	26	0%	21	0%
Pacific Islander	58	1%	48	1%	51	1%	38	1%	52	1%
White	1,263	21%	1,164	19%	1,063	19%	1,068	19%	1,066	19%
Decline to State	151	3%	130	2%	108	2%	109	2%	119	2%
Total	5,973	100%	6,196	100%	5,506	100%	5,575	100%	5,715	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	949	16%	903	15%	839	15%	891	16%	1,077	19%
20-24	2,835	47%	3,170	51%	2,892	53%	2,836	51%	2,677	47%
25-39	1,804	30%	1,766	29%	1,515	28%	1,531	27%	1,628	28%
40 +	385	6%	357	6%	260	5%	317	6%	333	6%
Total	5,973	100%	6,196	100%	5,506	100%	5,575	100%	5,715	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	622	10%	569	9%	487	9%	488	9%	517	9%
Associate	188	3%	141	2%	165	3%	148	3%	174	3%
HS/Equivalent	4,734	79%	5,047	81%	4,441	81%	4,508	81%	4,557	80%
All Other	429	7%	439	7%	413	8%	431	8%	467	8%
Total	5,973	100%	6,196	100%	5,506	100%	5,575	100%	5,715	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
 Business/Computer Systems > Business-FD

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,042	78%	340	13%	243	9%	2,625	100%	
Male	2,268	73%	506	16%	316	10%	3,090	100%	
All	4,310	75%	846	15%	559	10%	5,715	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,871	74%	373	15%	285	11%	2,529	100%	
Male	2,251	74%	459	15%	336	11%	3,046	100%	
All	4,122	74%	832	15%	621	11%	5,575	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,728	72%	356	15%	309	13%	2,393	100%	
Male	2,199	71%	543	17%	371	12%	3,113	100%	
All	3,927	71%	899	16%	680	12%	5,506	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,029	71%	485	17%	335	12%	2,849	100%	
Male	2,361	71%	609	18%	377	11%	3,347	100%	
All	4,390	71%	1,094	18%	712	11%	6,196	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,993	71%	436	16%	361	13%	2,790	100%	
Male	2,249	71%	534	17%	400	13%	3,183	100%	
All	4,242	71%	970	16%	761	13%	5,973	100%	

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		829	77%	166	15%	82	8%	1,077	100%
20-24		2,026	76%	391	15%	260	10%	2,677	100%
25-39		1,197	74%	246	15%	185	11%	1,628	100%
40 +		258	77%	43	13%	32	10%	333	100%
All		4,310	75%	846	15%	559	10%	5,715	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		672	75%	125	14%	94	11%	891	100%
20-24		2,106	74%	435	15%	295	10%	2,836	100%
25-39		1,122	73%	226	15%	183	12%	1,531	100%
40 +		222	70%	46	15%	49	15%	317	100%
All		4,122	74%	832	15%	621	11%	5,575	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		629	75%	131	16%	79	9%	839	100%
20-24		2,034	70%	500	17%	358	12%	2,892	100%
25-39		1,075	71%	234	15%	206	14%	1,515	100%
40 +		189	73%	34	13%	37	14%	260	100%
All		3,927	71%	899	16%	680	12%	5,506	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		667	74%	148	16%	88	10%	903	100%
20-24		2,229	70%	598	19%	343	11%	3,170	100%
25-39		1,235	70%	294	17%	237	13%	1,766	100%
40 +		259	73%	54	15%	44	12%	357	100%
All		4,390	71%	1,094	18%	712	11%	6,196	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		696	73%	156	16%	97	10%	949	100%
20-24		1,977	70%	501	18%	357	13%	2,835	100%
25-39		1,292	72%	261	14%	251	14%	1,804	100%
40 +		277	72%	52	14%	56	15%	385	100%
All		4,242	71%	970	16%	761	13%	5,973	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	158	50%	100	32%	57	18%	315	100%
Asian	2,087	83%	267	11%	169	7%	2,523	100%
Filipinx	243	69%	61	17%	47	13%	351	100%
Latinx	847	67%	257	20%	164	13%	1,268	100%
Native American	10	48%	5	24%	6	29%	21	100%
Pacific Islander	37	71%	9	17%	6	12%	52	100%
White	832	78%	131	12%	103	10%	1,066	100%
Decline to State	96	81%	16	13%	7	6%	119	100%
All	4,310	75%	846	15%	559	10%	5,715	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	165	54%	71	23%	68	22%	304	100%
Asian	1,960	81%	286	12%	186	8%	2,432	100%
Filipinx	237	70%	58	17%	46	13%	341	100%
Latinx	805	64%	265	21%	187	15%	1,257	100%
Native American	16	62%	6	23%	4	15%	26	100%
Pacific Islander	24	63%	7	18%	7	18%	38	100%
White	824	77%	129	12%	115	11%	1,068	100%
Decline to State	91	83%	10	9%	8	7%	109	100%
All	4,122	74%	832	15%	621	11%	5,575	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	135	52%	72	28%	54	21%	261	100%
Asian	1,887	77%	317	13%	243	10%	2,447	100%
Filipinx	245	69%	62	17%	49	14%	356	100%
Latinx	758	63%	260	22%	187	16%	1,205	100%
Native American	10	67%	2	13%	3	20%	15	100%
Pacific Islander	36	71%	6	12%	9	18%	51	100%
White	770	72%	169	16%	124	12%	1,063	100%
Decline to State	86	80%	11	10%	11	10%	108	100%
All	3,927	71%	899	16%	680	12%	5,506	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	193	47%	115	28%	106	26%	414	100%
Asian	2,236	77%	433	15%	245	8%	2,914	100%
Filipinx	242	75%	55	17%	26	8%	323	100%
Latinx	729	62%	280	24%	173	15%	1,182	100%
Native American	13	62%	4	19%	4	19%	21	100%
Pacific Islander	30	63%	14	29%	4	8%	48	100%
White	858	74%	168	14%	138	12%	1,164	100%
Decline to State	89	68%	25	19%	16	12%	130	100%
All	4,390	71%	1,094	18%	712	11%	6,196	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	160	46%	110	32%	76	22%	346	100%
Asian	1,996	78%	320	12%	248	10%	2,564	100%
Filipinx	211	68%	49	16%	51	16%	311	100%
Latinx	737	59%	304	24%	209	17%	1,250	100%
Native American	17	57%	7	23%	6	20%	30	100%
Pacific Islander	33	57%	9	16%	16	28%	58	100%
White	963	76%	157	12%	143	11%	1,263	100%
Decline to State	125	83%	14	9%	12	8%	151	100%
All	4,242	71%	970	16%	761	13%	5,973	100%