# De Anza College Census Enrollment Comparisons Report Spring 2020 to Spring 2021 

Table 1. Census Enrollment Comparisons - Spring 2020 and Spring 2021
Table I. Census Enrollment Comparisons - Spring 2020 and 2021

|  | 2020 |  | 2021 |  | Change |  |  | $\%$ Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Residency | Enrollment | Est FTES Enrollment | Est FTES Enrollment | Est FTES Enrollment | Est FTES |  |  |  |  |
| Resident | 35,687 | 3,818 | 35,957 | 3,863 | 270 | 45 | $1 \%$ | $1 \%$ |  |
| Non-Resident | 6,841 | 736 | 4,713 | 497 | $-2,128$ | -239 | $-31 \%$ | $-32 \%$ |  |
| Total | 42,528 | 4,554 | 40,670 | 4,360 | $-1,858$ | -194 | $-4 \%$ | $-4 \%$ |  |

Resident and Non-Resident Enrollment

- Overall enrollments and FTES are down 4\%.
- Total FTES decreased by 194 from 4,554 to 4,360 . The decrease is driven by the decline in non-resident FTES.
- Resident enrollment and FTES are up $1 \%$ each.
- FTES increased by 45 from 3,818 to 3,863.
- Non-resident enrollment and FTES are down $31 \%$ and $32 \%$, respectively.
- FTES decreased by 239 from 736 to 497.

Table 2. Resident and Non-Resident - Spring 2020 and Spring 2021
Table 2. Resident and Non-Resident - Spring 2020 and 2021

|  |  | 2020 |  | 2021 |  | Change |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Residency | Subgroup | Enrollment | Est FTES | ollment | Est FTES | Enrollment | FTES | ollment | Est FTES |
| Resident | Resident | 34,142 | 3,656 | 34,592 | 3,719 | 450 | 63 | 1\% | 2\% |
|  | AB 540 | 1,398 | 147 | 1,252 | 131 | -146 | -16 | -10\% | -11\% |
|  | AB 2364 Dual Enrollment | 69 | 7 | 67 | 7 | -2 | 0 | -3\% | 0\% |
|  | VACA Veteran | 76 | 8 | 43 | 5 | -33 | -3 | -43\% | -38\% |
|  | Non-Resident Fee Exempt | 2 | 0 | 3 | 0.5 | 1 | 1 | 50\% | - |
|  | Subtotal | 35,687 | 3,818 | 35,957 | 3,863 | 270 | 45 | 1\% | 1\% |
| Non-Resident | Non-Resident | 1,004 | 110 | 833 | 87 | -171 | -23 | -17\% | -21\% |
|  | US resident, non-CA resident | 2 | 0.2 | 0 | 0 | -2 | 0 | -100\% | -I |
|  | Non-Resident, International | 5,835 | 626 | 3,880 | 410 | -1,955 | -216 | -34\% | -35\% |
|  | Subtotal | 6,841 | 736 | 4,713 | 497 | -2,128 | -239 | -31\% | -32\% |
| Total |  | 42,528 | 4,554 | 40,670 | 4,360 | -1,858 | -195 | -4\% | -4\% |

Resident and Non-Resident Enrollment by Category

- Among the resident category, subgroups whose FTES decreased are AB 540 (11 FTES) and VACA Veteran ( 3 FTES). However, their decrease is offset by the resident subgroup whose FTES increased from 3,818 to 3,863 ( 45 FTES), and accounted for the resident category's FTES increase of $1 \%$ mentioned in the previous section of this report.
- Non-resident international subgroup, which includes all international student visas, continues to account for the largest enrollment subgroup among the non-resident category. Their FTES is down-34\% from 626 to 410 (216 FTES).


## International Students

- International students with F1 or FZ visas decreased from 1,694 to 1,173, a $31 \%$ decrease.
- International students are likely to be male (55\%). The top countries of origin includes: China, South Korea, Indonesia, Vietnam, Taiwan and Japan.

Table 3. Top 20 Courses with Enrollment Growth and Decline by Subject Spring 2020 and Spring 2021

| Fall 2019 and Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Greatest Increase |  |  |  |  |  |  |  | Greatest Decrease |  |  |  |
| Subject | Spring 2020 | Spring 202I | Change | Subject | Spring 2020 Spring 202I | Change |  |  |  |  |  |  |
| NURS | 280 | 517 | 237 | MATH | 5,046 | 4,340 | -706 |  |  |  |  |  |
| ARTS | 1,194 | 1,349 | 155 | EWRT | 2,272 | 1,890 | -382 |  |  |  |  |  |
| HTEC | 520 | 662 | 142 | KNES | 1,444 | 1,183 | -261 |  |  |  |  |  |
| ENGR | 30 | 151 | 121 | ICS | 971 | 712 | -259 |  |  |  |  |  |
| P E | 332 | 452 | 120 | ESL | 1,165 | 936 | -229 |  |  |  |  |  |
| ADMJ | 370 | 475 | 105 | PHIL | 853 | 639 | -214 |  |  |  |  |  |
| KORE | 53 | 141 | 88 | BUS | 1,593 | 1,435 | -158 |  |  |  |  |  |
| DANC | 74 | 148 | 74 | POLI | 813 | 683 | -130 |  |  |  |  |  |
| PSYC | 1,670 | 1,722 | 52 | MUSI | 440 | 313 | -127 |  |  |  |  |  |
| ITAL | 36 | 80 | 44 | E S | 649 | 538 | -111 |  |  |  |  |  |
| EDAC | 163 | 207 | 44 | ESCI | 695 | 592 | -103 |  |  |  |  |  |
| ANTH | 855 | 897 | 42 | PEA | 251 | 161 | -90 |  |  |  |  |  |
| REST | 181 | 220 | 39 | CLP | 256 | 168 | -88 |  |  |  |  |  |
| COMM | 1,585 | 1,620 | 35 | HUMA | 422 | 335 | -87 |  |  |  |  |  |
| WMST | 315 | 349 | 34 | CIS | 2,748 | 2,670 | -78 |  |  |  |  |  |
| HUMI | 990 | 1,023 | 33 | COUN | 137 | 73 | -64 |  |  |  |  |  |
| MAND | 221 | 252 | 31 | ACCT | 1,426 | 1,374 | -52 |  |  |  |  |  |
| SOSC | 16 | 39 | 23 | NUTR | 307 | 257 | -50 |  |  |  |  |  |
| JAPN | 156 | 172 | 16 | AUTO | 603 | 556 | -47 |  |  |  |  |  |
| PARA | 320 | 336 | 16 | MET | 316 | 275 | -41 |  |  |  |  |  |

Note: Enrollment for 2020 is end-of-term data, whereas 2021 is current as of census.

## Enrollment Growth and Decline

- Nursing (NURS) had the greatest enrollment increase compared to last spring quarter with an additional 237 enrollments, followed by ARTS with an increase of 155 enrollments and Health Technologies (HTEC) with 142 enrollments.
- Enrollment decreased the most for Math with a loss of 706 enrollments.
- MATH10 saw a decrease of 223 enrollments, MATH43 with a loss of 285 enrollments and MATH114 with a loss of 96 enrollments. However, MATH2B saw an increase of 100 enrollments.
- This enrollment decrease was followed by EWRT with a loss of 382 enrollments.
- EWRT2 saw a loss of 199 enrollments while EWRT1A saw a loss of 145 enrollments.
- ICS also saw an enrollment decrease of 259 enrollments followed by ESL with a loss of 229 enrollments.

Table 4. Applicants and Enrollees - Spring 2021

| Applicants | Registered | \% Registered |
| :---: | :---: | :---: |
| 8,420 | 3,447 | $41 \%$ |

Students who Applied and Enrolled

- Among the 8,420 applicants who applied to attend De Anza College in spring 2021 quarter, $41 \%$ enrolled in courses in the same term.

Table 5. Student Ethnicity Headcount and FTES

| Spring 2020 and Spring 2021 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020 |  | 2021 |  | Change |  | \% Change |  |
| Ethnicity | Headcount | Est FTES | Headcount | Est FTES | Headcount | Est FTES | Headcount | Est FTES |
| African American | 607 | 162 | 612 | 162 | 5 | 0 | 1\% | 0\% |
| Asian | 7,173 | 2,132 | 6,660 | 1,838 | -513 | -294 | -7\% | -14\% |
| Filipinx | 1,048 | 284 | 1,103 | 301 | 55 | 17 | 5\% | 6\% |
| Latinx | 4,152 | 1,054 | 4,137 | 1,081 | -15 | 27 | 0\% | 3\% |
| Native American | 70 | 16 | 67 | 17 | -3 | 1 | -4\% | 6\% |
| Pacific Islander | 129 | 31 | 121 | 28 | -8 | -3 | -6\% | -10\% |
| White | 2,988 | 750 | 2,921 | 739 | -67 | -11 | -2\% | -I\% |
| Decline to State | 412 | 125 | 623 | 194 | 211 | 69 | 51\% | 55\% |
| Total | 16,579 | 4,554 | 16,244 | 4,360 | -335 | -194 | -2\% | -4\% |

## Ethnicity

- Compared to last year, headcount for Asian students has decreased the greatest by 7\% (513) with FTES decreasing 7\% (294) followed by the headcount for students who identify as white (67) for a loss of $2 \%$ in headcount and $1 \%$ drop in FTES.
- Of the known ethnicities, the largest headcount increase is observed for Filipinx (55) and an increase of 17 FTES.
- Latinx headcount has decreased by 15 students but FTES has increased by $3 \%$ or 27 students.

Table 6. Student Ethnicity Headcount as a Percent of Total Spring 2020 and Spring 2021

|  | 2020 |  | 2021 |  | Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Ethnicity | Headcount | Percent |  | Headcount | Percent | Headcount |
| African American | 607 | $3.7 \%$ | 612 | $3.8 \%$ | 5 | 0.1 |
| Asian | 7,173 | $43.3 \%$ | 6,660 | $41.0 \%$ | -513 | -2.3 |
| Filipinx | 1,048 | $6.3 \%$ | 1,103 | $6.8 \%$ | 55 | 0.5 |
| Latinx | 4,152 | $25.0 \%$ | 4,137 | $25.5 \%$ | -15 | 0.4 |
| Native American | 70 | $0.4 \%$ | 67 | $0.4 \%$ | -3 | 0.0 |
| Pacific Islander | 129 | $0.8 \%$ | 121 | $0.7 \%$ | -8 | 0.0 |
| White | 2,988 | $18.0 \%$ | 2,921 | $18.0 \%$ | -67 | 0.0 |
| Decline to State | 412 | $2.5 \%$ | 623 | $3.8 \%$ | 211 | 1.4 |
| Total | 16,579 | $100.0 \%$ | 16,244 | $100.0 \%$ | -335 | 0.0 |

## Ethnicity as a Percent of Total

- As a percent of total enrollment, ethnicity has remained rather stable with less than a 0.5 percentage point change in the proportion of any ethnic group with the exception of Asian students with a $2.3 \%$ pt decrease in headcount to $41 \%$ of total enrollment, down from $43 \%$. Filipinx students increased $0.5 \%$ pts to $6.8 \%$ from $6.3 \%$ of total enrollment.
- Further, the Decline to State category increased by $1.4 \%$ pts to $3.8 \%$ of the total population.

Table 7. Zip Code Groupings by Percent Change Spring 2020 and Spring 2021

|  | 2020 | 2021 | Headcount |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Zip Code Grouping | Headcount | Headcount | Change | $\%$ Change |
| Cupertino, Sunnyvale, Los Altos, Mountian View, Palo Alto, Los Gatos, | 3,574 | 3,293 | -281 | $-8 \%$ |
| Saratoga |  |  |  |  |
| San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, | 8,029 | 7,773 | -256 | $-3 \%$ |
| Hayward, East Palo Alto |  |  |  |  |
| San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell | 3,471 | 3,153 | -318 | $-9 \%$ |
| San Mateo County Other | 95 | 121 | 26 | $27 \%$ |
| San Mateo, Atherton, Redwood City, San Carlos, Foster City | 137 | 144 | 7 | $5 \%$ |
| All Other Areas | 1,273 | 1,760 | 487 | $38 \%$ |
| Total | 16,579 | 16,244 | -335 | $-2 \%$ |

## Zip Code Grouping

- Student headcounts increased in spring 2021 quarter in All Other Areas (487) zip code grouping, followed by San Mateo County Other (26), and San Mateo, Atherton, Redwood City, San Carlos, Foster City (7).
- All Other Areas zip code grouping consists of counties that are outside of Santa Clara and San Mateo counties and include increases in headcount from Alameda (109), Los Angeles (54), Contra Costa (36), San Benito (28), San Francisco (23), and San Joaquin (13) counties (see Table 8).
- San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward East Palo Alto zip code grouping draws the most students, comprising nearly $50 \%$ of all student headcount. It decreased by 256 students or $3 \%$.
- Student headcount from zip code grouping from the immediate service area of Cupertino, Sunnyvale, Los Alto, Mountain View, Palo Alto, Los Gatos, Saratoga decreased by 281 or $8 \%$.
- The South Bay zip code grouping, San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell, headcount also decreased by 318 or $9 \%$.

Table 8. Residency Location by County: Headcount 20 or More
Spring 2020 and Spring 2021

|  | 2020 |  | 2021 |  |
| :--- | ---: | ---: | ---: | ---: |
| County | Headcount | Headcount | Change | \% Change |
| Santa Clara | 14,345 | 13,436 | -909 | $-6 \%$ |
| Alameda | 680 | 789 | 109 | $16 \%$ |
| Unknown | 220 | 408 | 188 | $85 \%$ |
| San Mateo | 338 | 358 | 20 | $6 \%$ |
| San Joaquin | 138 | 151 | 13 | $9 \%$ |
| Santa Cruz | 146 | 150 | 4 | $3 \%$ |
| Contra Costa | 85 | 121 | 36 | $42 \%$ |
| Los Angeles | 61 | 115 | 54 | $89 \%$ |
| Sacramento | 112 | 105 | -7 | $-6 \%$ |
| San Francisco | 67 | 90 | 23 | $34 \%$ |
| San Benito | 40 | 68 | 28 | $70 \%$ |
| Stanislaus | 42 | 42 | 0 | $0 \%$ |
| Monterey | 26 | 39 | 13 | $50 \%$ |
| Orange | 24 | 38 | 14 | $58 \%$ |
| Yolo | 32 | 27 | -5 | $-16 \%$ |
| Placer | 20 | 24 | 4 | $20 \%$ |
| San Diego | 20 | 24 | 4 | $20 \%$ |
| Sonoma | 17 | 23 | 6 | $35 \%$ |
| Solano | 12 | 22 | 10 | $83 \%$ |
| Riverside | 12 | 21 | 9 | $75 \%$ |
| San Bernardino | 16 | 21 | 5 | $31 \%$ |
| Total | 16,496 | 16,123 | -373 | $-2 \%$ |
|  |  |  |  |  |

- Table 8 displays the student headcount by county for the counties that have at least 20 students in Spring 2021.

Table 9. First-Generation College Status
Spring 2020 and Spring 2021

|  | 2020 |  |  | 2021 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Headcount | Percent | Headcount | Percent |  |
| First-Generation College | 4,532 | $29 \%$ | 4,481 | $29 \%$ |  |
| Non First-Generation College | 11,168 | $71 \%$ | 10,924 | $71 \%$ |  |
| Total | 15,700 | $100 \%$ | 15,405 | $100 \%$ |  |
| Note: NCES defines first-g |  |  |  |  |  |

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.
2020 excludes 879 unreported responses and 2021 excludes 839 unreported responses.

## First Generation Status

- Nearly one-third (29\%) of spring 2021 students self-reported they are first-generation college students. This finding is the same as last spring quarter.

Table 10. Low Income Status

| Spring 2020 and Spring 2021 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | 2020 |  | 2021 |  |
|  | Headcount | Percent | Headcount | Percent |
| $\$ 0-\$ 25,000$ | 4,457 | $27 \%$ | 4,161 | $26 \%$ |
| $\$ 25,001$ and above | 12,067 | $73 \%$ | 12,051 | $74 \%$ |
| Total | 16,524 | $100 \%$ | 16,212 | $100 \%$ |

Question: What is your family income from the past year? Family income would include the income of you
and family members living with you from all sources including jobs as well as other sources such as rents,
welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. 2020 excludes
55 unreported responses and 2020 excludes 32.

## Low Income Status

- A little over one-quarter ( $26 \%$ ) of spring 2021 students self-reported their annual household income is less than $\$ 25,000$, slightly down from the prior spring term (27\%).

Table 11. Table Pell Grant Status
Spring 2020 and Spring 2021

|  | 2020 |  | 2021 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | Percent | Headcount | Percent |
| Pell Grant | 2,549 | $15 \%$ | 2,207 | $14 \%$ |
| No Pell Grant Awarded | 14,030 | $85 \%$ | 14,037 | $86 \%$ |
| Total | 16,579 | $100 \%$ | 16,244 | $100 \%$ |

## Pell Grant Status

- In spring 2021, one in every 7 students (14\%) are Pell Grant recipients, which is slightly down from the prior year (15\%).

Table 12. Table Pell Grant Status
Spring 2020 and Spring 2021

|  | 2020 |  | 2021 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | Percent | Headcount | Percent |
| Transfer | 11,974 | $72 \%$ | 11,534 | $71 \%$ |
| Degree | 1,498 | $9 \%$ | 1,454 | $9 \%$ |
| Certificate | 453 | $3 \%$ | 513 | $3 \%$ |
| All Other | 2,654 | $16 \%$ | 2,743 | $17 \%$ |
| Total | 16,579 | $100 \%$ | 16,244 | $100 \%$ |

## Educational Goal

- In spring 2021, students with a goal of transfer decreased just 1 percentage point from $72 \%$ to $71 \%$ while students with all other goals, including vocational training and job recertification increased 1 percentage point from $16 \%$ to $17 \%$.

Table 13. Age at Term
Spring 2020 and Spring 2021

|  | 2019 |  | 2020 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| 19 or less | 5,302 | $32 \%$ | 5,079 | $31 \%$ |
| $20-24$ | 6,109 | $37 \%$ | 5,833 | $36 \%$ |
| $25-29$ | 2,069 | $12 \%$ | 2,066 | $13 \%$ |
| $30-40$ | 1,797 | $11 \%$ | 1,924 | $12 \%$ |
| $41+$ | 1,247 | $8 \%$ | 1,308 | $8 \%$ |
| Unknown | 55 | $0 \%$ | 34 | $0 \%$ |
| Total | 16,579 | $100 \%$ | 16,244 | $100 \%$ |

## Age at Term

- In spring 2021, students who were 19 or less, 20-24 or 25-29 all saw a 1 percentage point decrease, while students 30-40 saw a one percentage point increase.
- Students who identify as 20-24 comprise our largest age group followed by 19 or less. Students 30 and over comprise our third largest group (3,232 students in spring 2021).

