FHDA Office of Institutional Research and Planning

To: Enrollment Priorities Committee

From: Mallory Newell, Interim Executive Director of Research and Planning

Date: 10/22/2014

Subject: Analysis of Priority Enrollment Populations –Fall 2014

Changes to enrollment priorities were implemented in fall 2014 at De Anza and Foothill Colleges. The change is required by new state regulations. The new method includes state mandated requirements as well as new requirements specific to FHDA.

The state regulations require students to matriculate (complete orientation, assessment and an educational plan) before they can receive the highest enrollment priority in any future term. Students also need to be in good standing and not on academic probation for 2 consecutive terms. The state also requires that students in special populations that have matriculated are allowed to register first (CalWorks, EOPS, DSPS, Foster Youth, and Veterans).

FHDA also requires that students declare an educational goal of transfer, degree or certificate and select a major field of study (not undecided). A higher priority is given to continuing and returning students enrolling full time (12 or more units). The date and time of initial registration for students not meeting the enrollment priority criteria will be after students who have met the criteria and will be determined by the number of units earned.

An analysis of the 111 community colleges in California showed that only FHDA appears to have an additional full time requirement for Continuing students. However, 31% of colleges included athletes as a priority enrollment category, which FHDA does not, and another 31% included additional special populations as an enrollment category such as international students, honors or student government.

Table 1 presents students enrolled in spring 2014 and their priority in fall 2014 and if they registered for fall at either college.

Table 1. Students Enrolled in Spring 2014 who Registered in Fall 2014

		201	521		201522						
	Regis	tered	Did Not	Register	Regis	tered	Did Not Register				
Category	HC	Percent	HC	Percent	HC	Percent	HC	Percent			
Veteran FY DSPS EOPS CW	481	4%	208	1%	880	4%	364	2%			
Continuing Fulltime	1,499	12%	751	4%	4,480	21%	1,389	6%			
First time college students	333	3%	25	0%	1,950	9%	196	1%			
Continuing Part Time	1,910	15%	1,892	10%	3,991	19%	3,151	14%			
Returning Full Time					2	0%	1	0%			
First time without matric	1,239	10%	1,410	7%	1,954	9%	2,306	10%			
New Transfers to FHDA	696	5%	1,380	7%	1,140	5%	1,898	8%			
All Other By Units Earned	6,702	52%	13,817	71%	7,166	33%	13,248	59%			
Total	12,860	100%	19,483	100%	21,563	100%	22,553	100%			

- At foothill, 12% of Continuing students registered while 4% did not and 21% at De Anza registered while 6% did not.
- 10% or more of Continuing Part Time students did not register at both colleges.
- At both colleges students in the All Other By Units Earned category did not register at a higher rate than those that registered in this group.

Table 2 presents the overall rate of full-time students in fall 2013 compared to fall 2014.

Table 2. Full-Time Enrollment – Fall 2013 and Fall 2014

	Foot	thill	De A	Anza
	201421	201521	201422	201522
	Percent	Percent	Percent	Percent
Full Time	35%	36%	46%	48%
Part Time	65%	64%	54%	52%
Total	100%	100%	100%	100%

The intent of requiring continuing and returning students to enroll full time in order to get the best enrollment category was to encourage students to enroll full time and thus meet their educational goals sooner. The data shows that full time enrollment did increase at both colleges from fall to fall, though it is unclear if it can be attributed to changes in policy.

• Full time enrollment at Foothill increased from 35% to 36% and from 46% to 48% at De Anza.

Table 3. Students Registered in Fall 2014 - by Ethnicity and Column Percent - Foothill College

	African	American	As	sian	Fili	pino	Lati	no/a	Native .	American	Pacific	Islander	Unre	ported	W	hite	Total
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC
Veteran FY DSPS EOPS CW	49	7%	78	2%	19	3%	155	5%	5	6%	5	3%	9	1%	161	4%	481
Continuing Fulltime	58	8%	414	13%	79	11%	272	9%	6	7%	20	14%	301	31%	349	8%	1,499
First time college students	14	2%	100	3%	29	4%	98	3%	2	2%	2	1%	2	0%	86	2%	333
Continuing Part Time	115	16%	479	15%	136	19%	500	17%	19	22%	13	9%	38	4%	610	15%	1,910
First time without matric	57	8%	251	8%	40	6%	277	9%	6	7%	13	9%	388	40%	207	5%	1,239
New Transfers to FHDA	58	8%	122	4%	50	7%	195	7%	6	7%	14	10%	9	1%	242	6%	696
All Other By Units Earned	346	50%	1,694	54%	357	50%	1,422	49%	42	49%	76	53%	226	23%	2,539	61%	6,702
Total	697	100%	3,138	100%	710	100%	2,919	100%	86	100%	143	100%	973	100%	4,194	100%	12,860

Note: Enrollment category is based on their enrollment in spring 2014.

- Looking within each ethnicity, 31% of Unreported students fall into the Continuing Full Time category, followed by Pacific Islanders at 14%, and Asian students at 13%.
- For Continuing Part Time students, 19% of Filipino students fall in this category, 16% African American, and 15% White.
- The group with the greatest distribution in the All Other category is White at 61% followed by Asian at 54% and Pacific Islander at 53%.

Table 4. Students Registered in Fall 2014 – by Ethnicity and Column Percent – De Anza College

	African	American	As	sian	Fili	pino	Lati	no/a	Native .	American	Pacific	Islander	Unre	ported	W	hite	Total
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC
Veteran FY DSPS EOPS CW	73	8%	278	3%	44	3%	242	4%	6	5%	4	3%	15	3%	218	5%	880
Continuing Fulltime	142	15%	2,292	28%	290	19%	890	16%	14	13%	24	15%	143	27%	685	15%	4,480
First time college students	57	6%	758	9%	185	12%	647	11%	7	6%	15	9%	43	8%	238	5%	1,950
Continuing Part Time	171	18%	1,299	16%	327	21%	1,160	20%	22	20%	38	24%	64	12%	910	20%	3,991
Returning Full Time			1	0%											1	0%	2
First time without matric	88	9%	742	9%	154	10%	580	10%	7	6%	17	11%	45	8%	321	7%	1,954
New Transfers to FHDA	66	7%	375	5%	92	6%	302	5%	12	11%	11	7%	32	6%	250	6%	1,140
All Other By Units Earned	358	37%	2,345	29%	457	30%	1,850	33%	44	39%	49	31%	195	36%	1,868	42%	7,166
Total	955	100%	8,090	100%	1,549	100%	5,671	100%	112	100%	158	100%	537	100%	4,491	100%	21,563

Note: Enrollment category is based on their enrollment in spring 2014.

- For De Anza, 27% of Unreported students fall into the Continuing Full Time category, followed by Asian at 28%, and Filipino students at 19%.
- For Continuing Part Time students, 24% of Pacific Islander students fall in this category, 21% Filipino, and 20 for both Latino and Native American.
- The group with the greatest distribution in the All Other category is White at 42% followed by Native American at 39% and African American at 37%.

Table 5. Students Registered in Fall 2014 – by Ethnicity and Row Percent – Foothill College

	African	American	As	sian	Fili	ipino	Lat	ino/a	Native A	American	Pacific	Islander	Unre	ported	W	hite	T	otal
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	49	10%	78	16%	19	4%	155	32%	5	1%	5	1%	9	2%	161	33%	481	100%
Continuing Fulltime	58	4%	414	28%	79	5%	272	18%	6	0%	20	1%	301	20%	349	23%	1,499	100%
First time college students	14	4%	100	30%	29	9%	98	29%	2	1%	2	1%	2	1%	86	26%	333	100%
Continuing Part Time	115	6%	479	25%	136	7%	500	26%	19	1%	13	1%	38	2%	610	32%	1,910	100%
First time without matric	57	5%	251	20%	40	3%	277	22%	6	0%	13	1%	388	31%	207	17%	1,239	100%
New Transfers to FHDA	58	8%	122	18%	50	7%	195	28%	6	1%	14	2%	9	1%	242	35%	696	100%
All Other By Units Earned	346	5%	1,694	25%	357	5%	1,422	21%	42	1%	76	1%	226	3%	2,539	38%	6,702	100%
Total	697	5%	3,138	24%	710	6%	2,919	23%	86	1%	143	1%	973	8%	4,194	33%	12,860	100%

- Looking within each enrollment priority category, Continuing Full Time students are largely Asian (28%), White (23% and Unreported (20%).
- Continuing Part Time is largely comprised of White (32%), Latino at 26% and Asian at 25%.

Table 6. Students Registered in Fall 2014 – by Ethnicity and Row Percent – De Anza College

	African	American	As	sian	Fili	pino	Lati	no/a	Native /	American	Pacific	Islander	Unre	ported	W	hite	To	otal
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	73	8%	278	32%	44	5%	242	28%	6	1%	4	0%	15	2%	218	25%	880	100%
Continuing Fulltime	142	3%	2,292	51%	290	6%	890	20%	14	0%	24	1%	143	3%	685	15%	4,480	100%
First time college students	5 57	3%	758	39%	185	9%	647	33%	7	0%	15	1%	43	2%	238	12%	1,950	100%
Continuing Part Time	171	4%	1,299	33%	327	8%	1,160	29%	22	1%	38	1%	64	2%	910	23%	3,991	100%
Returning Full Time			1	50%											1	50%	2	100%
First time without matric	88	5%	742	38%	154	8%	580	30%	7	0%	17	1%	45	2%	321	16%	1,954	100%
New Transfers to FHDA	66	6%	375	33%	92	8%	302	26%	12	1%	11	1%	32	3%	250	22%	1,140	100%
All Other By Units Earned	358	5%	2,345	33%	457	6%	1,850	26%	44	1%	49	1%	195	3%	1,868	26%	7,166	100%
Total	955	4%	8,090	38%	1,549	7%	5,671	26%	112	1%	158	1%	537	2%	4,491	21%	21,563	100%

- Looking within each enrollment priority category at De Anza, Continuing Full Time students are largely Asian (51%), Latino (20%), and White (15%).
- Continuing Part Time is largely comprised of Asian at 33%, White (23%), and Latino (29%).

Table 7 breaks out students by for those that have and have not declared a major and educational goal.

Table 7. Students Registered in Fall 2014 - By Declared Educational Goal and Major

		201	521		201522					
	Major a	ınd Goal	Ot	her	Major and Goal Other					
	HC	Percent	HC	Percent	HC	Percent	HC	Percent		
Veteran FY DSPS EOPS CW	481	7%			879	5%	1	0%		
Continuing Fulltime	1,499	20%			4,480	26%				
First time college students	333	5%			1,950	12%				
Continuing Part Time	1,910	26%			3,991	24%				
Returning Full Time					2	0%				
First time without matric	1,136	15%	103	2%	1,866	11%	88	2%		
New Transfers to FHDA	696	9%			1,140	7%				
All Other By Units Earned	1,301	18%	5,401	98%	2,632	16%	4,534	98%		
Total	7,356	100%	5,504	100%	16,940	100%	4,623	100%		

• The bulk of students without an educational goal or major fall within the All Other By Units Earned category. This is 98% of students at both colleges without a major or goal. These students may be able to move out of this category if there were to change or declare a major or goal.

Table 8. Students Registered for Fall 2014 - by All Other By Units Earned and No Educational Goal or Major – By Ethnicity

	201	.521	201	.522
	НС	Percent	HC	Percent
African American	220	4%	183	4%
Asian	1,449	27%	1,652	36%
Decline to State	1	0%	5	0%
Filipino	264	5%	256	6%
Latino/a	1,033	19%	897	20%
Native American	33	1%	24	1%
Pacific Islander	47	1%	24	1%
White	2,155	40%	1,344	30%
Unreported	199	4%	149	3%
Total	5,401	100%	4,534	100%

• Of the student in the All Other by Units Earned category who have not declared a major or educational goal, White students at Foothill make up 40% while Asian students at De Anza make up 36% of the population.