District Assessment Taskforce Spring Meeting #2 Notes

Tuesday, May 16, 2017

Mallory Newell‎; Casie Wheat‎; ~~Carolyn Holcroft‎; Patrick Morriss‎; Allison Herman‎; Katie Ha‎; Kathy Perino~~‎; Valerie Fong~~‎; Debbie Lee‎; Mariel Estrada Bonilla‎; Paul Starer‎; ‎; Lan Truong‎; Elaine Kuo‎; Christina Espinosa-Pieb‎; Sheila White Daniels‎;~~ Lisa Ly‎; ~~Tamica Ward‎; Veronica Acevedo Avila‎; Randy Bryant‎;~~ Karen Chow~~;‎‎ Kristin Skager;~~ James Mailhot‎; Rob Mieso‎; Jerry Rosenberg‎; Clara Lam‎; ~~Marisa Spatafore‎; Stacey Cook‎; Pauline Wethington‎; Paul Setziol‎; Matthew Zárate;~~ Anne Argyriou‎; ~~Mark Fu‎; Amy Leonard‎; Ram Subramaniam‎; Thomas Ray‎; Melissa Susan Yoes‎;~~ Mayra Cruz; Patti Carabus~~‎; Claudia Guzman‎;~~ Jerrick Woo‎; ~~Roseanne Quinn~~‎; Leticia Delgado~~; Jose Hernandez;~~ Andrew LaManque; Daniel Tung

**Discussion with Jerrick Woo from ETS regarding implementation of the CAI Test and integration with Banner**

As a CAI pilot college, De Anza’s anticipated CAI adoption date will be Fall Quarter 2017 for Winter placement. Foothill is scheduled to adopt in Winter Quarter 2018 for Spring placement. Jerrick Woo reported that ETS is monitoring the state conversations on the CAI, including Project Glue, which plans to provide each college with a connection to the CCCCO data center for the purposes of student data portability and integration. Assessment at both colleges have had preliminary discussions about the CAI - Banner integration with ETS. Mallory Newell commented that the CAI platform will require students to know and utilize their CCCID. Woo noted that students have the ability to look up their CCCID using MyPortal; however, there will need to be a marketing campaign to inform students of the importance of the CCCID.

Patti Carabus asked what faculty could do to prepare for the CAI adoption. Carabus noted that faculty may not be readily available over the summer months. Andrew LaManque advised faculty to focus on completing the English, ESL and Math competency mapping; and encouraged De Anza and Foothill faculty to work together when mapping the competencies for transfer level courses. Karen Chow requested clarification on the mapping criteria and questioned if competencies should be mapped to course prerequisites or course outcomes. LaManque requested that a CAI representative be invited to campus to clarify competency mapping criteria before the end of the spring quarter, if possible. Upon competency mapping completion, Assessment will then build the competencies into the Common Assessment to create course placements at each college.

**Human scoring essay - report out on discussions in the departments**

Both De Anza and Foothill would like to use human scoring of the CAI English and ESL essays. Foothill currently machine scores the Accuplacer English and ESL essays. De Anza invited Foothill faculty to join the May 19 Essay Reader Norming Training Session to learn more about the human scoring process. Newell noted that the CAI essay will automatically provide a machine scored essay result. Assessment will need to work with ETS to customize the results messages received by students. The delay in delivery of English and ESL results to students will also need to be considered. Clara Lam inquired about the adaptability for the machine scoring program. Newell commented that a study on the accuracy of machine scoring and human scoring could be completed in the future.

**Multiple measures discussions at both campuses – report out on discussions in the departments**

Foothill will restart the multiple measures English course sequence, Math 10: Statistics and Math 105: Intermediate Algebra pilots this spring quarter. De Anza is continuing with the Math course sequence pilot following the state recommended decision rules. The De Anza English Department has discussed the use of high school transcripts for placement with locally determined GPA rules. ESL Departments at both colleges are still discussing the use of multiple measures for assessment.

**Use of EAP, SAT, ACT, TOEFL exam at both campuses & Multiple measures for international students**

Newell commented that the SAT and TOEFL exams are offered aboard. These exams could be considered as a measure for our international students. Foothill currently allows students that earn a “standard exceeded” result on the Math EAP and/or English EAP to enroll directly in transfer level math (Math 10, 11, 44 or 48A) and/or English 1A. These students are exempt from taking the placement test. Newell commented that EAP results could also be used as a multiple measure or an exemption from the placement test. De Anza English expressed interest in EAP results for placement. Jim Mailhot reported that the De Anza Math Department faculty discussed a possible informed student option for enrolling in math courses, so to allow students the ability to choose a level above or below the course that a student was placed into by the placement test.

The next meeting will be scheduled in the Fall Quarter (Date: TBA).