AB 705 Fall 2022 Quarterly Meeting Agenda & Notes

Date & Time: Friday, March 10th 12-1PM

Location: Zoom https://fhda-edu.zoom.us/j/4088648642?pwd=dS9hNmdsZzZHUVV4ZmhBQ2FNRnUrdz09&from=addon

AGENDA

1) CCCCO Results Memo for De Anza's AB705 Implementation (11/28/2022)
    a) See De Anza's English and Math Department action items-- Response due to the CCCCO (p.4-5)
2) AB 1705 Updates & Discussion
    a) Reference Materials: https://foothilldeanza-my.sharepoint.com/:f:/g/personal/10468035_fhda_edu/EgdPybXgDn9CjdeVIzjYYI8B7ESchrCOXNTs8t_MmO3SWQ?e=zZqjzD
3) Department Updates, as needed

NOTES

Attendees:

Nazy Galoyan, Fatemeh Yarahmadi, Felisa Vilaubi, Kristin Saker, Linda Yee, Laureen Balducci, Mehrdad Khosravi, Melissa Aguilar, Karen Chow, Eric Woodbury, Cheryl Jager Balm, Casie Wheat

1) The 11/28/22 CCCCO memo required a response from the college re: offering MATH114 to only those students with an ed goal of certificate or AA/AS from De Anza.
    a. (Merhdad & Casie) The Math department and Assessment will draft a response to the 11/28/22 CCCCO memo outlining action items that the department has implemented to include
        i. MATH114 – prereq statements in catalog/schedule to be updated by Fall 2022
        ii. Reviewing and updating placement language to note that MATH114 is not required for transfer ed goals
    b. The group discussed that advising for MATH114 had implications on articulation, catalog, schedule, etc.
    c. Additional recommendations for improvement for MATH114 messaging included
        i. Footnote information for math114 to model ewrt1a+lart250
        ii. Partnering with Guided Pathways
2) The AB 1705 memo was briefly reviewed
    a. The group highlighted the reference to granting students credit for courses completed in high school courses and by credit for prior learning
    b. Discussion about AP exam scores and possible action items by departments – how to make changes? Course outline from departments?
    c. The CCCCO said they would issue an AB 1705 implementation guide soon
3) Department updates
    a. The ESL Department plans to launch their ESL Guided Self-Placement (GSP) assessment in mid to late April.

i. The ESL GSP will replace the ESL writing test.
ii. The Assessment Center will continue to manage the ESL GSP assessment (edits to content, granting and monitoring access, manually entering student results)
iii. The estimated ESL GSP results timeline—entry and student notification--will be 1-3 business day (like it is for Math, English and science exam results).